



## Home Learning Primary P5

**Date Issued: Tuesday 27<sup>th</sup> October    Date Due: Thursday 5<sup>th</sup> November 2020**

**Please complete 6 core tasks (underlined). The other tasks are optional.**

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p>Task 1:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Numeracy</u></b>  <b>L.I: I can use doubling, halving and addition and subtraction to solve number riddles</b></p> <p>Using the attached document entitled number riddles, choose your level of difficulty and try to solve each riddle by working backwards.</p> <p>Check your answers at the end to see how many you got right.</p> <p>Extension – create your own number riddles and test your family.</p>	<p>Task 2:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Reading for Enjoyment</u></b></p> <p><b>L.I: I regularly select texts to read for enjoyment.</b></p> <p>Try to read for at least 20 minutes each day.</p> <p>Copy and complete this response grid about a text you are reading this week.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%; padding: 5px;">Likes</td> <td style="width: 50%; padding: 5px;">Dislikes</td> </tr> <tr> <td style="width: 50%; padding: 5px;">Questions</td> <td style="width: 50%; padding: 5px;">Connections (what does the story remind you of?)</td> </tr> </table>	Likes	Dislikes	Questions	Connections (what does the story remind you of?)	<p>Task 3:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Spelling</u></b>  <b>L.I: I can spell words accurately using rules and strategies.</b></p> <p>Practise your spelling words at home.</p> <p><u>Week beginning 27/10 – Topic Words</u>  <u>Week beginning 02/11 – oi/oy</u></p> <ol style="list-style-type: none"> <li>1) <b>Use technology</b> to type your words out 4 times. You could time yourself to see how speedy you can type them, or you could use different fonts.</li> <li>2) Sort your words into the following categories: <b>noun, verb, adverb, adjective.</b></li> </ol>
Likes	Dislikes					
Questions	Connections (what does the story remind you of?)					
<p>Task 4 :</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Maths</u></b>  <b>L.I: I can tell the time on an analogue and digital clock.</b></p> <p>Choose a difficulty below.          Create a matching game to help you match up pairs of...</p> <p>* o'clock/half past times on analogue and digital          ** quarter past/quarter to times on analogue and digital          *** 24 hour digital and 12 hour digital          **** Any time on analogue and digital</p> <p>Turn over the cards and try to match up the pairs.</p> <p>If you would like to use an online version instead, try out  <a href="https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3">https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</a></p>		<p>Task 5:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Interdisciplinary Learning</u></b>  <b>L.I: To design an investigation.</b></p> <p>Design an investigation about friction, gravity or air resistance.</p> <p>Here are some ideas:</p> <ul style="list-style-type: none"> <li>- Design a parachute which has high air friction.</li> <li>- Make a hovercraft using an old CD and a balloon.</li> <li>- Investigate high friction and low friction in your house.</li> </ul>				
<p>Task 6:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>L.I: To research information about World War 1.</b></p> <p>We have been learning about the life of a soldier in WW1, linked to our class novel.          Choose an area of interest about WW1 and find some interesting facts.</p>	<p>Task 7:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Health and Wellbeing</u></b>  <b>L.I: I can keep healthy through daily exercise.</b></p> <p>It's important to warm up and stretch before exercising. Make up your own routine to get your body warmed up and stretched out. Start by getting your heart rate up!          You record your routine or teach it to the class!</p>	<p>Task 8:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b><u>Health and Wellbeing</u></b>  <b>L.I: I can demonstrate my knowledge of a healthy balanced diet.</b></p> <p>Design a healthy meal plate. Try to include the 3 main food groups – fruit and vegetables, protein, carbohydrates.</p> <p>Extra challenge – record all the fruit and vegetables you eat in a week in your jotters.</p>				

**At the end of the week please think about the following questions together.**

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult