



## Home Learning Primary P4

Date Issued: Tuesday 27<sup>th</sup> October Date Due: Thursday 5<sup>th</sup> November

Over the next week please complete the underlined tasks and any others you choose to do.

Please colour the circle to self-assess how you got on with the task.

green – easy yellow – ok red – difficult

### Task 1 Mathematics



Use the questions about your daily routine (in files) to practise your understanding of time. Base this off of one day during the week.

**L.I. I am learning to use time in my day.**

### Task 2 Reading



Spend at least 20 minutes every-day reading for enjoyment. Remember this could be also include an adult reading to you or listening to an audio book!

**Extension task:** Answer these “Blooms Questions” about your text in full sentences:

- Who are the main characters?
- Which part of the story do you like best so far?
- Can you think of another story which is similar to the one you are reading now?

**L.I. I am able to select an appropriate text to read for enjoyment.**

### Task 3 Numeracy



Strike it Out! Try this activity involving using a 1-10 or 1-20 number line – see if you can beat someone at home by striking out the most numbers on the number line!

<https://nrich.maths.org/strike-it-out>

**Extension task:** The example here uses a 1-20 number line. See if you can do the same activity using a longer number line or a 100 square.

**L.I. I am practicing addition and subtraction.**

### Task 4 Spelling



Create a word search using the common words and common misspellings lists found under “files”. Have someone at home complete it!

**L.I. I am learning to spell words accurately.**

### Task 5 Health and Well Being



Create a 4-day journal in your jotter using pictures to describe your emotions on those days.

**L.I. I can express my emotions.**

### Task 6 Writing



Create a character description for your favourite character in a text (this could be a book or something you watch such as a film or tv programme). You could draw a picture of your character and label five of their features (such as “knobbly knees”) or write about your character! Remember to use lots of exciting adjectives!

**L.I. I can create a character description.**

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult

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