



Home Learning Primary P4

Date Issued: Tuesday 6th October Date Due: Thursday 15th October

Over the next week please complete the underlined tasks and any others you choose to do.

Please colour the circle to self-assess how you got on with the task.

green – easy yellow – ok red – difficult

<p>Task 1 Mathematics</p> <p><input type="radio"/></p> <p>Use the following link for a game to practise your units of time. For extra challenge, you can set a timer to beat your own best score!</p> <p>https://nrich.maths.org/10332</p> <p>L.I I am learning about different units of time</p>	<p>Task 2 Reading</p> <p><input type="radio"/></p> <p>Spend at least 20 minutes everyday reading for enjoyment.</p> <p>Extension task: Create a list of all the adjectives you find in your text.</p> <p>L.I. I am able to select an appropriate text to read for enjoyment.</p>	<p>Task 3 Numeracy</p> <p><input type="radio"/></p> <p>Option 1 See how fast you can put the 100 square jigsaw together: https://nrich.maths.org/5572</p> <p>Option 2 Play this matching game and create your own version for someone else to play: https://nrich.maths.org/1257</p> <p>L.I. I am able to apply my number knowledge to answer questions promptly.</p>
<p>Task 4 Spelling</p> <p><input type="radio"/></p> <p>Using the lists of common words and common misspellings, find ten words to practise this week. A suggestion to help you learn them is using finger spelling – you can find right and left handed charts here: https://www.british-sign.co.uk/fingerspelling-alphabet-charts/</p> <p>Extension task: create a mnemonic to help other people remember how to spell the word. E.g. girl = Girl In Red Leggings, does = Daisy Only Eats Sandwiches</p> <p>L.I.I am learning to spell words accurately.</p>	<p>Task 5 Health and Well Being</p> <p><input type="radio"/></p> <p>Create a recipe for a good friend! There is an example in Files you can use for ideas.</p> <p>L.I. I can value positive relationships</p>	<p>Task 6 Writing</p> <p><input type="radio"/></p> <p>Create new sentences using connectives (joining words) by using the instructions on the 'Connectives Task' in Files.</p> <p>L.I. I can link sentences by using joining words</p>

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult

L.I. I can link sentences by using connectives

Create new sentences using the sentence starters and connectives (joining words) below. Challenge yourself by choosing the level of joining words and by either doing 5 or 10 sentences.

The cat sat on the wall ...

I went outside ...

★	★★	★★★
and	before	while
because	after	if
but	although	despite
or	until	whenever
so	when	yet

e.g. The cat sat on the wall **and** watched the dog playing.

The cat sat on the wall **before** jumping down to go home.

The cat sat on the wall **while** washing her face with her paw.

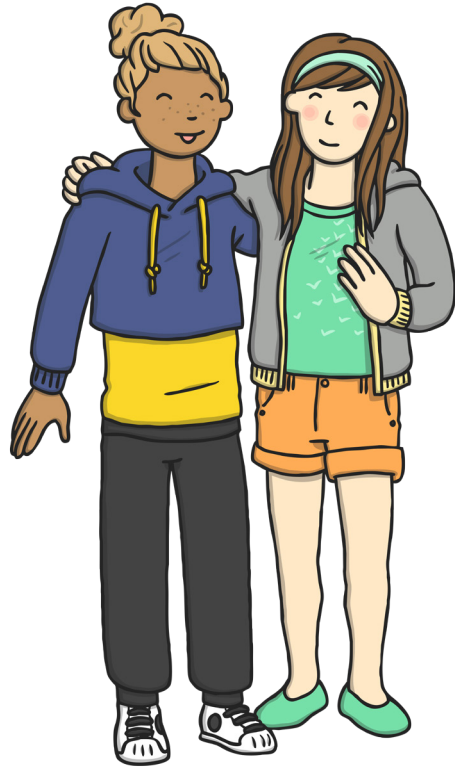
Extension task: Add adjectives (describing words) to up-level your new sentences!

The lazy cat sat on the sunny wall and watched the energetic dog playing.

Recipe for a Good Friend

Ingredients

2 large spoonfuls of kindness
A pinch of happiness
100g of smiles
50g of sharing
A sprinkle of gentleness
150g of helpfulness
A heaped teaspoon of love
25g of laughter
10 drops of respect
A large pinch of fun!



Method

Mix all of the above together to create the perfect friend!