## Home Learning Primary P1

## Date Issued: Tuesday 6th October Date Due: Thursday 15th October 2020

## Over the next week please complete the underlined tasks and any others you choose to do.

Please colour the circle to self-assess how you got on with the task.

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\text { green - easy } \quad \text { yellow - ok } \quad \text { red - difficult }
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| Task 1 <br> Numeracy <br> Put out a group of small objects eg pieces of dried pasta, bits of lego. Ask your child to count out a certain number (between 0-30) to give to you. Start with a small number and increase gradually. Encourage your child to touch each item as they count them. <br> LI: I can count a collection of items. | Task 2 <br> Reading <br> Choose a book to read together. Before you read it discuss the front cover. How do you know what the title is? Who is the author? Is there an illustrator? Does the picture on the cover give you a clue about the story? <br> LI: I can choose a story using the front cover information. |
| :---: | :---: |
| Task 3 <br> Sounds <br> Use your sound flashcards. Practise the actions and encourage your child to say the sound aloud. <br> Sounds we know so far: $s, a, t, i, p, n, c, k, e, h, r, m, d$, g, o, u, l,f b,j, z, w, v <br> Other ideas:- <br> Play 'I spy' - something beginning with... <br> Break down some words into their sounds - can your child hear the word ? Eg Drink your m-i-l-k. <br> LI: I am learning to read. | Task 4 <br> Health and Wellbeing <br> Have a chat with your child about what you both did today. Did anything make you feel happy/sad/excited/worried etc? <br> What did you do to show how you were feeling? <br> If it was a tricky feeling, what did you do to feel better <br> LI: I can identify different feelings <br> I can talk about ways to feel better when I have a difficult feeling. |


| What was your favourite task and <br> why? | Child |
| :--- | :--- |
|  | Adult |
| What would you like more help <br> with or to do more of? | Child |
|  | Adult |

