

Home Learning

Primary 6

Issued: 27.10.20

Due: 5.11.20

Please complete 6 core tasks (underlined). The other tasks are optional.

Use the circle to self-assess your tasks

Green – easy

Yellow – challenging

Red – too difficult

<p>Task 1</p> <p><u>Numberacy</u> L.I. count forwards and backwards from any given number</p> <p>Practise counting forwards and backwards in 2's, 3's, 4's, 6s.</p> <p>For example:</p> <p>Counting in 3s: 1332, 1335, 1338, 1341 etc.</p> <p>You will know you are an expert when you can count backwards as well as forwards confidently.</p>	<p>Task 2:</p> <p><u>Literacy</u> Reading for enjoyment L.I. To develop a reading habit at home</p> <p>Have you tried extreme reading yet? Look on Teams and see if you are inspired by any of the photos to read for enjoyment in a different place.</p> <p>Do not forget to be safe and ask permission if you need to!</p>	<p>Task 3</p> <p><u>Mathematics</u> To be able to use and interpret electronic timetables</p> <p>Look online for the Lothian buses timetable for the number 31 bus from Bonnyrigg to Edinburgh.</p> <p>If you needed to arrive in Princes street for an appointment at 9 am on a Thursday morning, what bus would you have to catch in order to be on time. If your appointment was on a Sunday would it affect your journey?</p>		
<p>Task 4:</p> <p><u>Literacy</u> <u>Spelling</u> L.I. To spell words accurately</p> <p>Find your group's spelling words and practise any that you find challenging. You can use bubble writing, pyramid writing, hangman or any activity that words for you. Upload pictures to teams if you can.</p>	<p>What was your favourite task and why?</p> <table><tr><td>Child</td></tr><tr><td>Adult</td></tr></table>	Child	Adult	<p>Task 5</p> <p><u>Health and well being</u> <u>Thoughts and feelings</u> I am learning to recognise that we all experience a variety of thoughts and emotions.</p> <p>Draw a face that shows expression of each emotion that you can think of for example, happy, sad, frustrated. Draw at least 6 faces and test people at home to see if they can recognise the emotions.</p>
Child				
Adult				
<p>Task 6</p> <p><u>Expressive arts</u> L.I To be able to listen and respond to a range of music</p> <p>Listen to a piece of music which originates or is inspired by the Egyptians and similarly a piece of Scottish music. Compare and contrast the two musical pieces. What is similar, different, ca you recognize any musical instruments in both pieces?</p>	<p>Task 7</p> <p><u>Health and Well being</u> To be able to perform various movements focusing on speed</p> <p>How many of each of these exercises can you do in one minute? Burpees Star jumps squats Mountain climbers</p> <p>How long can you hold the plank for? Record your time. Repeat twice a week, can you see an improvement?</p>	<p>Task 8</p> <p><u>Listening and talking</u> To be able to apply a range of verbal and non verbal techniques in oral presentations for example vocabulary, eye contact, body language pace and tone.</p> <p>We are beginning to prepare our solo talks in class, continue if possible, to prepare at home and practise your presentation in front of people at home taking into consideration the success criteria shared in class.</p>		
<p>What would you like more help with or do more of?</p>	<p>Child:</p> <p>Adult:</p>			