

Home Learning Primary P7B

Date Issued: Tuesday 22nd September

Date Due: Thursday 1 October 2020

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

Task 1:

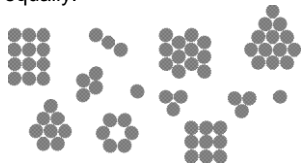


Numeracy

L.I. – I can solve problems using logic

Birthday Smarties

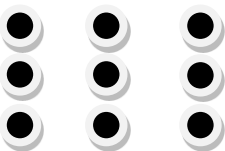
The Birthday Cake has all gone but there are twelve piles of Smarties left. Each pile is held together by icing so can't be split up. Most of the guests have gone, but Hungry Horace and his two friends want to share out the Smarties equally.



Can you share out the piles so that everybody gets 25 Smarties each?

Four Lines

This takes some imaginative thinking but it is possible...



Can you join all 9 dots with 4 straight lines? Can you do it without taking your pencil off the paper? You can't go over any line twice.

Task 2:



Writing

L.I. – I can use engaging and persuasive language to encourage the reader to read a text

Write a persuasive paragraph encouraging someone to read Wonder

- what is it about?
- what is good about it?
- what themes does it explore?
- why should they read it?
- what rating out of 10 would you give it?

Task 3:



Reading

L.I. – I can read an information text and report on it

Read all about it!

Can you read up about something important that has happened in Scotland and either draw or write about it.

Task 4 :



IDL/Listening and Talking

L.I. – I can share my learning on a given topic with an adult in my house

Prepare a talk about racism and deliver the talk to someone in your family.

You have to imagine they know nothing.

Think about:

- what it means?
- what does it look like?
- what is the impact ?
- what can we do about it?

Your talk should be around 5 minutes (it can be longer if you wish)

If possible you can record your talk and upload it to teams.

Task 5:






Spelling

L.I. – I can spell words accurately and identify the spelling pattern

Write your spelling words out as Pyramid words.

Write a short paragraph containing at least three of your spelling words in it. Try to use sophisticated openers at the beginning of each sentence

<p>Task 6:</p> <p></p> <p>Health and Wellbeing/Outdoor Learning L1 – I can explore a new environment and can identify the impact on my emotional well being</p> <p>Oh, the places you'll go...</p> <p>Ask someone at home if you can visit somewhere you have never been before. It can be anywhere you like – go and explore. -think about how you felt when you arrived? -what did you do there? -what made you choose this location? -how did you feel after the visit? Tell us about your adventure in any way you wish.</p>	<p>Task 7:</p> <p></p> <p>Health and Wellbeing</p> <p>L.I. I can demonstrate stamina through exercise</p> <p>Complete Joe Wicks 10 minute full body workout</p> <p>https://youtu.be/KrmYjcQzSsQ</p> <p>Record how it made you feel: -physically -emotionally Was anything challenging? What did you do to keep going?</p>	<p>Task 8:</p> <p></p> <p>ICT</p> <p>L.I. I am using technology safely, responsibly and respectfully</p> <p>Create an information sheet on how to be safe online and when using social media platforms.</p> <p>Think about: -age limit -creating passwords (what makes a good password and why?) -points on safety -including pictures -advice on what to do if you feel something is not right or you don't feel safe</p>
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At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult