Home Learning Primary _____ P7A

Tuesday 22nd September Date Due: Thursday 1 October 2020 Date Issued:

Please colour the circle to self-assess how you got on with the task. green – easy yellow – ok red – difficult			
Task 1: Numeracy	Task 2: Writing	Task 3: Reading	
Birthday Smarties The Birthday Cake has all gone but there are twelve piles of Smarties left. Each pile is held together by icing so can't be split up. Most of the guests have gone, but Hungry Horace and his two friends want to share out the Smarties equally. Can you share out the piles so that everybody gets 25 Smarties each?	L.I. – I can use engaging and persuasive language to encourage the reader to read a text Write a persuasive paragraph encouraging someone to read Wonder -what is it about? -what is good about it? -what themes does it explore? -why should they read it? -what rating out of 10 would you give it?	L.I. – I can read an information text and report on it Read all about it! Can you read up about something important that has happened in Scotland and either draw or write about it.	
Four Lines This takes some imaginative thinking but it is possible Can you join all 9 dots with 4 straight lines? Can you do it without taking your pencil off the paper? You can't go over any line twice.			
Task 4: IDL/Listening and Talking L.I. – I can share my learning on a given topic with an adult in my house Prepare a talk on Climate Change and deliver the talk to someone in your family. You have to imagine they know nothing. Think about: -what it means? -what are the factors that cause climate		Task 5: Spelling L.I. – I can spell words accurately and identify the spelling pattern Write your spelling words out as Pyramid words. Write a short paragraph containing at least three of your spelling words in it. Try to use sophisticated openers at the beginning of each sentence	

-what is the impact on plants, animals and

-what can we do to slow climate change? Your talk should be around 5 minutes (it can be longer if you wish)

change?

humans?

If possible you can record your talk and		
upload it to teams.		
Task 6:	Task 7:	Task 8:
	()	()
Health and Wellbeing/Outdoor Learning	Health and Wellbeing	CICT
,		
LI – I can explore a new environment	L.I. I can demonstrate stamina	L.I. I am using technology safely,
and can identify the impact on my emotional well being	through exercise	responsibly and respectfully
emotional well being		
Oh, the places you'll go	Complete Joe Wicks 10 minute full	Create an information sheet on how to be
On, the places you if go	body workout	safe online and when using social media platforms.
Ask someone at home if you can visit	https://youtu.be/KrmYjcQzSsQ	piationns.
somewhere you have never been before. It	https://youtu.be/kminjcqzosq	Think about:
can be anywhere you like – go and	Record how it made you feel:	-age limit
explore.	-physically	-creating passwords (what makes a good
-think about how you felt when you	-emotionally	password and why?)
arrived?	Was anything challenging?	-points on safety
-what did you do there?	What did you do to keep going?	-including pictures
-what made you choose this location?	in an analysis as is noop going.	-advice on what to do if you feel
-how did you feel after the visit?		something is not right or you don't feel
Tell us about your adventure in any way		safe
you wish.		

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult