

# Home Learning

## Primary 6

Issued: 22.09.20

Due: 01.10.20

Please complete 6 core tasks (underlined). The other tasks are optional.

Use the circle to self-assess your tasks

green – easy

yellow – challenging

red – too difficult

<p>Task 1:</p> <p><input type="radio"/></p> <p><b><u>Maths &amp; Numeracy</u></b>  <b>Money</b>  <b>L.I. To use mental addition strategies to add up money</b></p> <p>The next time you go shopping, try to work out how much you will need before you get to the check out! Can you also work out the change you will get?</p>	<p>Task 2:</p> <p><input type="radio"/></p> <p><b><u>Literacy</u></b>  <b>Reading for enjoyment</b>  <b>L.I. To develop a reading habit at home</b></p> <p>Try to read somewhere new...Where is the most unusual place you could read in your house? How did it feel to read there? Check for <u>safety</u> and be creative! Upload pictures to teams if you can.</p>	<p>Task 3:</p> <p><input type="radio"/></p> <p><b><u>Numeracy</u></b>  <b>Multiplication Strategies</b>  <b>L.I. To improve my recall of times tables facts</b></p> <p>Create a game which tests your times tables speed and knowledge. This could be a board game (e.g. snakes and ladders), loop game, card game or flashcards. If you need materials for this please ask! Try to make your game challenging and appealing.</p>		
<p>Task 4 :</p> <p><input type="radio"/></p> <p><b><u>Literacy</u></b>  <b>Spelling</b>  <b>L.I. To spell words accurately</b></p> <p>Find your group's spelling words and practise any that you find challenging. You can use bubble writing, back writing, pyramid writing, hangman or any activity that works for you. Upload pictures to teams if you can.</p>	<p>What was your favourite task and why?</p> <table border="1"> <tr> <td data-bbox="579 969 999 1182"> <p>Child</p> <p>2576</p> </td> </tr> <tr> <td data-bbox="579 1182 999 1384"> <p>Adult</p> </td> </tr> </table>	<p>Child</p> <p>2576</p>	<p>Adult</p>	<p>Task 5:</p> <p><input type="radio"/></p> <p><b><u>Health &amp; Wellbeing</u></b>  <b>Physical and mental health</b>  <b>L.I. To use the internet to research ways to stay healthy</b></p> <p>Research the science of sleep. How much sleep should a 10 year old get every night? Does this amount change as you get older? Try keeping a sleep diary to see if you are getting enough!</p>
<p>Child</p> <p>2576</p>				
<p>Adult</p>				
<p>Task 6:</p> <p><input type="radio"/></p> <p><b><u>Health &amp; Wellbeing</u></b>  <b>Physical and mental health</b>  <b>L.I. To exercise daily to improve mental and physical health</b></p> <p>Try to exercise or be active every day. You could go for a walk or run, cycle (wearing a helmet), dance, skip or complete a fitness video. Keep a fitness diary if you can. Do you feel any benefits?</p>	<p>Task 7:</p> <p><input type="radio"/></p> <p><b><u>Literacy</u></b>  <b>Talking &amp; Listening</b>  <b>L.I. To create open questions</b></p> <p>Most adults have witnessed a natural disaster in their lifetime, even if only through news reports. Choose an adult to interview about natural disasters. Write at least 5 open questions that you could ask.</p>	<p>Task 8:</p> <p><input type="radio"/></p> <p><b><u>Expressive Arts</u></b>  <b>Art – Using Line effectively</b>  <b>L.I. Closely observe an object while making a line drawing</b></p> <p>Choose a household object (e.g. piece of fruit, shoe, favourite toy, etc.) to draw. Try to draw your object from start to finish without lifting your pen or pencil off the paper. The more you look at your object, the more effective your drawing will be.</p>		
<p>What would you like more help with or to do more of?</p>	<table border="1"> <tr> <td data-bbox="496 1892 1477 2000"> <p>Child</p> </td> </tr> <tr> <td data-bbox="496 2000 1477 2098"> <p>Adult</p> </td> </tr> </table>		<p>Child</p>	<p>Adult</p>
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