



## Home Learning Primary P5

Date Issued: Tuesday 22<sup>nd</sup> September

Date Due: Thursday 1 October 2020

Please complete 6 core tasks (underlined). The other tasks are optional.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p>Task 1:</p> <p><input type="radio"/></p> <p><b><u>Numeracy</u></b></p> <p><b>L.I: I can solve addition and subtraction problems using whole numbers.</b></p> <p>Create an addition or subtraction worksheet for someone else. Don't forget to make an answer sheet too! Think of the different types of questions you could make, for example, quick sums or word problems.</p>	<p>Task 2:</p> <p><input type="radio"/></p> <p><b><u>Reading for Enjoyment</u></b></p> <p><b>L.I: I regularly select texts to read for enjoyment.</b></p> <p>Try to read for at least 20 minutes each day. Fold a piece of paper into 4 and make a comic strip of what you have read - pick the 4 main events.</p>	<p>Task 3:</p> <p><input type="radio"/></p> <p><b><u>Spelling</u></b></p> <p><b>L.I: I can spell words accurately using rules and strategies.</b></p> <p>Practise your spelling words at home.</p> <ol style="list-style-type: none"><li>1) Write a news report including all of your spelling words.</li><li>2) Make a word cloud with your spelling words. You could write this or make one online: <a href="https://www.abcya.com/games/word_clouds">https://www.abcya.com/games/word_clouds</a></li></ol>
<p>Task 4 :</p> <p><input type="radio"/></p> <p><b><u>Maths</u></b></p> <p><b>L.I: I can recognise 3D shapes in the environment.</b></p> <p>Go on a shape hunt in your house or outside. See what 3D shapes you can identify. Look for cubes, cuboids, cylinder, cones, spheres, triangular prisms and pyramids. Record your answers by taking photos or draw what you see.</p>		<p>Task 5:</p> <p><input type="radio"/></p> <p><b><u>Interdisciplinary Learning</u></b></p> <p><b>L.I: I can describe how an animal has adapted to their environment.</b></p> <p>Choose an animal. Research and describe how it has evolved and adapted through time. You could show this in writing or in labelled drawings.</p>
<p>Task 6:</p> <p><input type="radio"/></p> <p><b><u>Maths/Art</u></b></p> <p><b>L.I I can create a symmetrical artwork.</b></p> <p>Use grid paper and a ruler to create a piece of art with one or two lines of symmetry. Be creative!</p>	<p>Task 7:</p> <p><input type="radio"/></p> <p><b><u>Health and Wellbeing</u></b></p> <p><b>L.I: I can keep healthy through daily exercise.</b></p> <p>Try to exercise every day. You could go for a walk or run, cycle wearing a helmet, skip, dance or try an online fitness exercise.</p>	<p>Task 8:</p> <p><input type="radio"/></p> <p><b><u>Health and Wellbeing</u></b></p> <p><b>L.I: I can demonstrate safety when preparing food.</b></p> <p>With an adult, make a list of how to be hygienic and safe when making food. You could research this first. Then, try to help an adult with cooking and make sure to demonstrate food safety rules.</p>

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult

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