

Mrs Pollok
Yellow Blue

Speed Sounds **Mon-Fri*

Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- **Set 3 Speed Sounds and Word Time**
- **Set 3 Spelling**
- **Read Words 2**
- **Read and Hold a Sentence 2 (from 15th June)**

For extra revision of Set 2 sounds:

- **Set 2 Speed Sounds and Word Time**
- **Set 2 Spelling**
- **Read Words 1**
- **Read and Hold a Sentence 1 (from 15th June)**

**The films are each available for 24 hours after the live lesson.*

**Click the link below to access the videos:*

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos

Handwriting

Complete the printable Set 3 [Speed Sounds practice sheets](#):

ow, o-e oo, u-e or, aw air, are ir, ur

Also practise the sound in the [My Sets 2 and 3 Speed Sounds eBook](#).

Green Words

er

Rhyme:

'a better letter'

herd perk term verb

herb germ fern ever

If you are confident spelling the words above, give these challenge words a go...

perch alert stern amber

surfer letter better never

enter nerve verse serve

Practice reading and spelling your green words.

Can you use your green words in a sentence?

Can you explain what the words mean or describe what it is?

Can you make up a story using all your green words?

Red Words

**full whole should
once does over
other two**

If you are confident spelling the words above, give these challenge words a go...

**anyone you're through
come many some
could should would**

Practice reading and spelling your red words.

Can you use your red words in a sentence?

Reading

Log in to Oxford Owl to read the [eBooks](#) by clicking on the pink tab at the top right 'My class login':

Username: bbp2

Password: burnbrae2

Username: bbp3

Password: burnbrae3

Username: bbp4

Password: burnbrae4

Search for the **YELLOW Read Write Inc** e-book called "**The radish contest**" or search for the e-book called "**Jungle Shorts**".

Day 1

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
5. Read "**The radish contest**" or "**Jungle Shorts**" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.

Day 2

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
5. Get an adult or sibling to read "**The radish contest**" or "**Jungle Shorts**" to you and you follow with magnet eyes. They should miss out a word on each page for you to 'jump in' with the word.

Day 3

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
3. Read the "**The radish contest**" or "**Jungle Shorts**" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.
4. Discuss the questions at the back of the book with an adult.

'Hold a Sentence'

Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

First listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence

remembering to Fred Talk your sounds. Remember there might also be some red words to spell. **Finally**, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.

1. Can a crayon spray paint?
2. Can a girl annoy a boy?
3. Can a sheep repeat a bleat?
4. Mr Green called today and asked if he can help.

Proofread

Read the passage and **circle the mistakes** which includes both spelling mistakes and missing punctuation:

*my alarm klok woke me up and
i jumpt outt of Bed it woz the
furst dai of school for the Year
i poot on My uniform and Then
i eat my Breekfas*

Then rewrite the passage correctly in your jotter or type it.

Fluency

Choose a book for enjoyment to practise reading at speed and with accuracy. You should also be attempting to read with expression (to read with feeling and bring characters to life) and intonation (the rise and fall - pitch- of the voice when speaking).

Yellow target: Read a passage at 60-70 words per minute.

Blue target: Read a passage at 70-80 words per minute.

Online Games

<http://www.ictgames.com/mobilePage/forestPhonics/index.html>

http://www.ictgames.com/dinosaurEggs_phonics/mobile/

Click on 'Phase 3 mixed vowel phonemes':

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

Storytime

1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week. Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

**Due to permissions from publishers, films are only available via a link [here](#) and via the Ruth Miskin Facebook and Twitter accounts.*

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.