## Year 3: Week 3, Day 3 Pairs of fractions that add to 1

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Have I mastered the topic? Some questions to Check your understanding.
Fold the page to hide the answers!

## Learning Reminders

Find pairs of fractions with a total of 1.
1 whole


Each fraction strip is divided into two or more fractions that add to a total of 1 whole.

## Learning Reminders

Find pairs of fractions with a total of 1.
| 1 Whole

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

$$
1 / 5+4 / 5=1
$$

What other addition sentences could you write, using fifths, with a total of 1 ?


$$
\begin{aligned}
& 2 / 5+3 / 5=1 \\
& 3 / 5+2 / 5=1 \\
& 4 / 5+1 / 5=1
\end{aligned}
$$

Learning Reminders

Find pairs of fractions with a total of 1.

How could the sixths be split to make 1 whole?

1 Whole


Can you write 5 different addition sentences?

$$
/ 6+/ 6=1
$$



## Practice Sheet Mild Fractions which make a whole

$\square$
Colour $\frac{1}{3}$ of this shape. How much isn't coloured?

$\square$
$\square$
$\square$
$\square$
$\square$
Colour $\frac{1}{4}$ of this shape. How much isn't coloured?

$\square$
Colour $\frac{1}{5}$ of this shape. How much isn't coloured?

$\square$
Colour $\frac{1}{6}$ of this shape. How much isn't coloured?


Colour $\frac{2}{3}$ of this shape. How much isn't coloured?

$\square$
Colour $\frac{3}{4}$ of this shape. How much isn't coloured?

$\square$
Colour $\frac{3}{5}$ of this shape. How much isn't coloured?

$\square$
Colour $\frac{4}{6}$ of this shape. How much isn't coloured?


## Practice Sheet Hot Fractions which make a whole



## Challenge

Can you write pairs of fractions with different denominators that add to 1? e.g. $\frac{2}{4}+\frac{1}{2}=1$.

## Practice Sheet Answers

Fractions which make a whole (mild)


Fractions which make a whole (hot)

| 1 |  |  |
| :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |
| $\frac{1}{2}+\frac{1}{2}=1$ |  |  |
| 1 |  |  |
| $\frac{1}{3}$ |  |  |



| 1 |  |
| :---: | :---: |
| $\frac{2}{3}$ |  |
| $\frac{1}{3}+\frac{2}{3}=1$ |  |
| 1 |  |
| $\frac{3}{5}$ |  |
| $\frac{2}{5}+\frac{3}{5}=1$ |  |
| 1 |  |
| $\frac{4}{5}$ |  |
| $+\frac{1}{5}=1$ |  |

## Check your understanding <br> Questions

Accurately draw a fraction wall to show 1 whole, halves, thirds, quarters and sixths.

Write $<,>$ or $=$ between these pairs of fractions:

| $2 / 7$ | $1 / 3$ | $1 / 2$ | $2 / 4$ |
| :--- | :--- | :--- | :--- |
| $3 / 6$ | $2 / 4$ | $4 / 6$ | $2 / 3$ |
| $5 / 10$ | $3 / 5$ | $3 / 8$ | $1 / 3$ |

Order these groups of fractions, smallest first:
$\begin{array}{llllll}3 / 5 & 1 / 3 & 2 / 8 & 2 / 3 & 4 / 5 & 5 / 7\end{array}$
$1 / 2+1 / 2=1$ Write a similar sentence for thirds.
Write a similar sentence for quarters.

## Fold here to hide answers

## Check your understanding

## Answers

Accurately draw a fraction wall to show 1 whole, halves, thirds, quarters and sixths.


Children may begin by considering how wide to draw the wall. 2, 34 and 6 are all factors of 12 , so the wall could be drawn 12 cm wide.

Write $<,>$ or $=$ between these pairs of fractions:
$2 / 7<1 / 3 \quad 1 / 2=2 / 4$
$3 / 6=2 / 4 \quad 4 / 6=2 / 3$
$5 / 10<3 / 5 \quad 3 / 8>1 / 3$
Order these groups of fractions, smallest first: $3 / 5 \quad 1 / 3 \quad 2 / 8 \quad 2 / 3 \quad 4 / 5 \quad 5 / 7$
$2 / 8<1 / 3<3 / 5 \quad 2 / 3<5 / 7<4 / 5$
$1 / 2+1 / 2=1$ Write a similar sentence for thirds. $1 / 3+2 / 3=1$
Write a similar sentence for quarters. $1 / 4+3 / 4=1 \quad 2 / 4+2 / 4=1$

