

Wider curriculum grid - weeks beginning 18/05/2020 & 25/05/2020

This grid covers a 2 week period and contains wider curriculum activities.

HWB		Art	
Task 1	Task 2 & Task 3		
Can you design and perform a fluent sequence of movements with a clear beginning, middle and end, e.g. a cartwheel followed by a forward roll? Try to move with purpose and confidence during your sequence showing balance, control and rhythm. How could you improve your performance? We'd love to see some of your sequences!	We continue to learn about the importance of cleanliness, hygiene and safety specially when preparing and storing food. <ul style="list-style-type: none">• Illustrate an 'ideal kitchen' environment, annotating good hygiene and safety e.g. safe storage of utensils, hand-washing facilities; clean and clear surfaces.• Make a sorting/matching game for younger pupils to teach them about safe food storage.		COVID 19 has turned our normal upside down and we are all going through a challenging time. It's even more important now to take some time for yourself to relax and reflect. Your challenge is to create your own mindfulness drawing design. See the attached sheet for some examples.
Science: Planet Earth/Energy Sources and Sustainability			
Task 1 Science	Task 2 Science	Task 3 Science	Technology Task 2
L.I: We are learning about energy conservation. https://tinyurl.com/ybrw736a Watch the animation Create a PowerPoint/Poster/Leaflet to explain how we can save energy. You can do research of your own to add. Use these questions as sub-headings or create your own. How are we wasting energy? Why is wasting energy so damaging? What can we do to conserve energy? What are the benefits of conserving energy?	L.I: We are learning about energy conservation. https://tinyurl.com/ogttpkg This animation outlines different types of energy and why we need to conserve it. Watch the short speed animation, you may need to watch it a few times or pause bits. Create your own animation to explain your understanding.	LI: We are learning about non-renewable energy. https://tinyurl.com/yam4hgsv This will jog your memory of what non-renewable energy is. What can you find out about non-renewable energy? Based on what you have researched can you write down 5 facts in addition to an opinion you have of non-renewable energy.	L.I: We are learning about renewable energy. https://tinyurl.com/yaaq3uf2 Watch the video clip about windfarms. 1.Why are windfarms needed? 2. What are the main benefits of windfarms? 3.Why would some people dislike windfarms? Give your answers in full sentences.

