

## Wider curriculum grid - weeks beginning 1/06/2020 & 08/06/2020

This grid covers a 2 week period and contains wider curriculum activities.

HWB		Art
Task 1	Task 2	
<p>L.I: I can assess and manage risk to protect myself and others</p> <p>Play the link and make some decisions...  <a href="https://www.thinkuknow.co.uk/8_10/">https://www.thinkuknow.co.uk/8_10/</a></p>	<p>By clicking on the link and going to 'stay safe' you will see 6 icons (play, like, share, chat, lock, explore). In each, Sam and Alfie share some stories where they have been put in some difficult situations.</p> <ol style="list-style-type: none"> <li>1. Read each story by clicking on the link. Make a list of as many emotions you think they may have felt throughout their experiences.</li> <li>2. Choose an area of interest and create a script or cartoon. Include a character who creates the problem, a character who faces the problem and a solution. Will there be a consequence?</li> </ol> <p><a href="https://www.thinkuknow.co.uk/8_10/stay-safe/">https://www.thinkuknow.co.uk/8_10/stay-safe/</a></p>	<p>L.I: I can support others</p> <p>Create a graffiti wall with words/phrases that you think best represent excellent qualities in friendship.</p> <p>What do you look for in a friend?</p>
HWB		Art
<p>L.I: I am learning to keep myself safe</p> <p><a href="https://www.youtube.com/watch?v=X9Htg8V3eik">https://www.youtube.com/watch?v=X9Htg8V3eik</a></p> <p>Above are some tips to stay safe online.</p> <p>Create a response to these...</p> <p>You can create a story, cartoon, poster, mindmap etc to explore the tips or to share thoughts or ideas.</p>	<p>We continue to learn about the importance of cleanliness, hygiene and safety, especially when preparing and storing food.</p> <ul style="list-style-type: none"> <li>• Investigate information such as dates and storage instructions on labels to store food and drinks safely, especially the terms 'Use By' and 'Best Before'. Why are these important?</li> <li>• Investigate different ways in which germs can get 'onto' or 'into' our bodies and then make a list of ways they might get spread from one person to another - group into airborne, touch, food and water, animals, injection etc</li> </ul> <p>Can you create a fact sheet to share your findings?</p>	<p>Can you research and find a portrait painting that you like? Have a go at recreating a real life image of the portrait.</p>  

