

Now, let's think about writing some new information about trolls.



In 'The truth About Trolls', Professor Folklore used questions as sub-headings to help organise his writing and make it easier for the reader.

Here is the underlying structure of the professor's information text about trolls.

Underlying Structure
Heading: The Truth About Trolls Introduction to get reader interested in topic
What do trolls look like?
Where do trolls live?
What do trolls eat?
Did you know? <i>Keep your best facts for the end!</i>

★ Challenge: What other sections could you add?

- What is troll school like?
- What jobs do trolls do?
- How do trolls look after their babies?
- What do trolls do on holiday?
- What is in a troll's cave?
- ??????????????????????

★ Use the planner below to jot down some ideas for your information on trolls.

★ You can use the ideas from the word and sentence games.
Remember you are the new expert!

Underlying structure	New Ideas
<ul style="list-style-type: none">• Heading• Introduction to get reader interested in trolls	
What do trolls look like?	
Where do trolls live?	
What do trolls eat?	
Did you know? Keep your best facts for the end!	



- ★ Use the model text and your plan to draft and edit your new information on trolls.

Challenges:

Remember to:

- give the reader a picture in their head by using adjectives to describe the features of your troll;
- build up a picture for the reader using a sentence of 3 to describe your troll;
- link your ideas by using adverbs at the start of your sentences to tell the reader you are adding on information – see poster A;
- engage your reader by using adverbs of emotion at the start of a sentence – see poster B.
- drop-in extra information for the reader by using a relative clause starting with **who**.

Poster A Add-on Adverbs
<p>Additionally, Also, In Addition, Furthermore,</p> <p>Remember to use a comma when you use these words to start a sentence.</p>

Poster B Engaging Adverbs
<p>Interestingly, Surprisingly, Amazingly,</p> <p>Remember to use a comma when you use these words to start a sentence.</p>

- ★ Read your work through and check that it flows and makes sense
- ★ Remember to check the spelling and punctuation and illustrate your text with pictures or drawings.
- ★ Now decide how you are going to publish your information.