Year 3: Week 2, Day 1

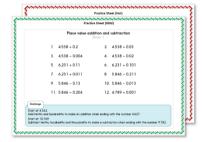
Subtraction by counting up (Frog)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.

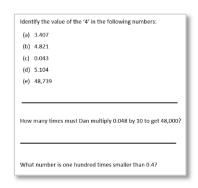


3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

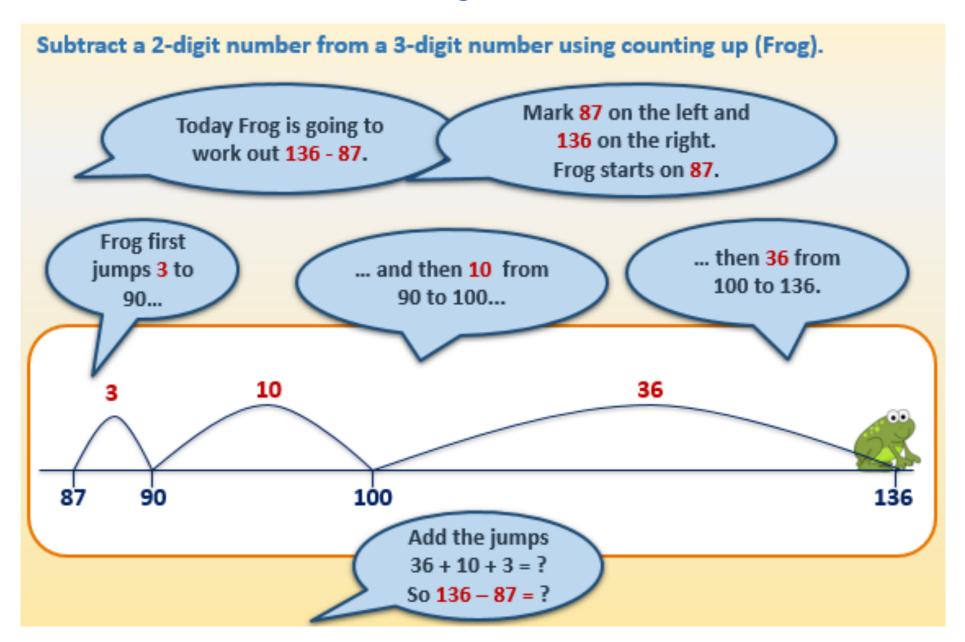


4. Have I mastered the topic? A few questions to **Check your understanding.**

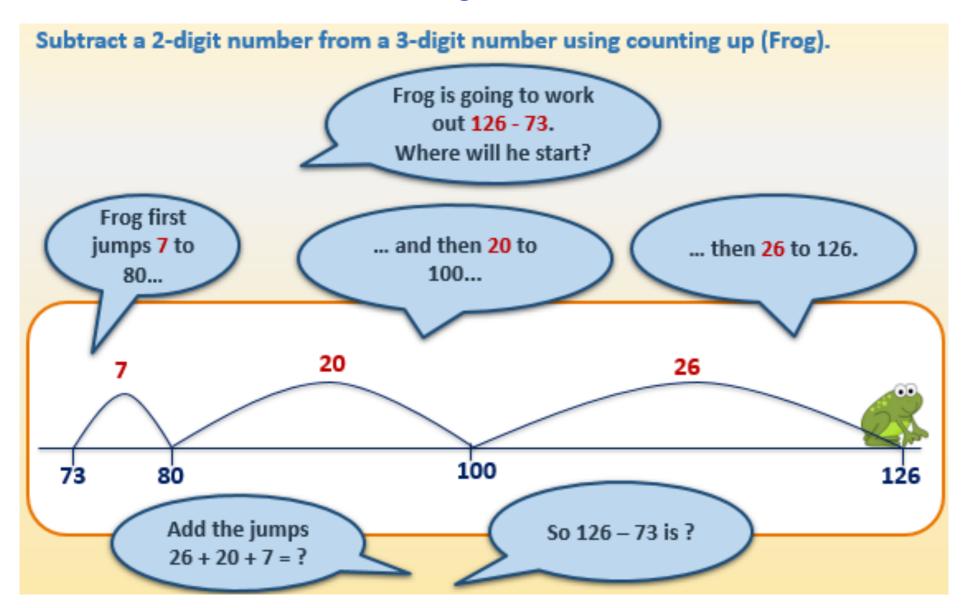
Fold the page to hide the answers!



Learning Reminders

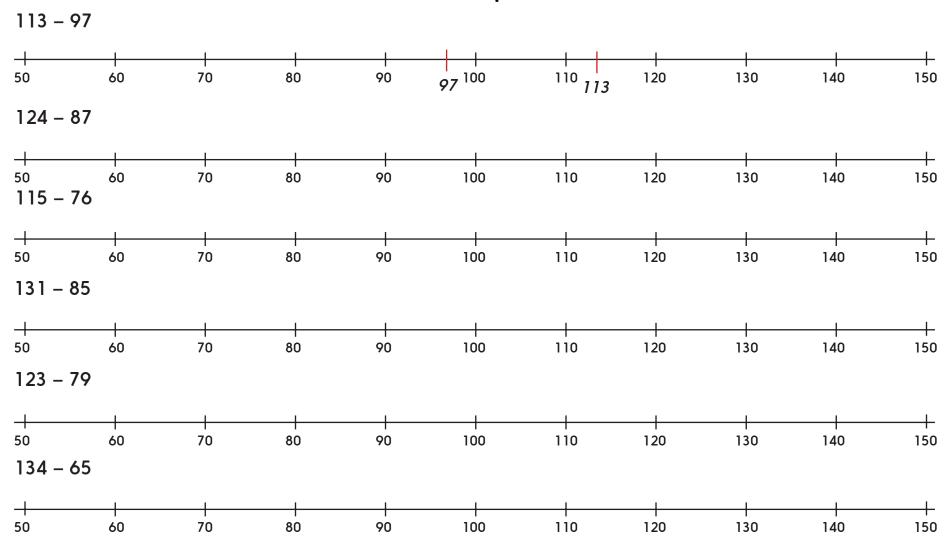


Learning Reminders



Practice Sheet Mild

Subtraction practice



Practice Sheet Hot

Subtraction practice

Use Frog to find the missing numbers.

125	
86	?

132	
78	?

116	
69	?

143	
76	?

131	
84	?

Practice Sheet Answers

Subtraction practice (Mild)

113 - 97 = 16

124 - 87 = 37

115 - 76 = 39

131 - 85 = 46

123 - 79 = 44

134 - 65 = 69

Subtraction practice (Hot)

125		
86	39	

132		116	
78	54	69	47

147	
89	58

A Bit Stuck?

Frog's big, brave jumps

· A pencil

Things you will need:

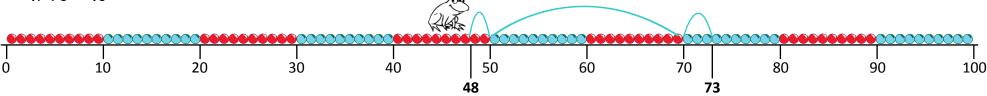
· A sheet of beaded lines or landmarked lines

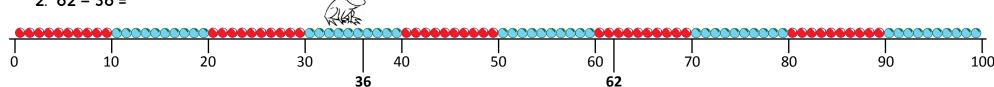
Work in pairs, but write on your own sheet

What to do:

- Mark the 'baby' number on the line.
- Use Frog to hop to the next 10s number.
- Make a big jump to the 10s number just before the bigger number.
- Hop to the bigger number.
- Write the answer to the subtraction.







· Now use Frog to work out at least three of these subtractions on the beaded lines.

$$83 - 59$$

$$41 - 15$$

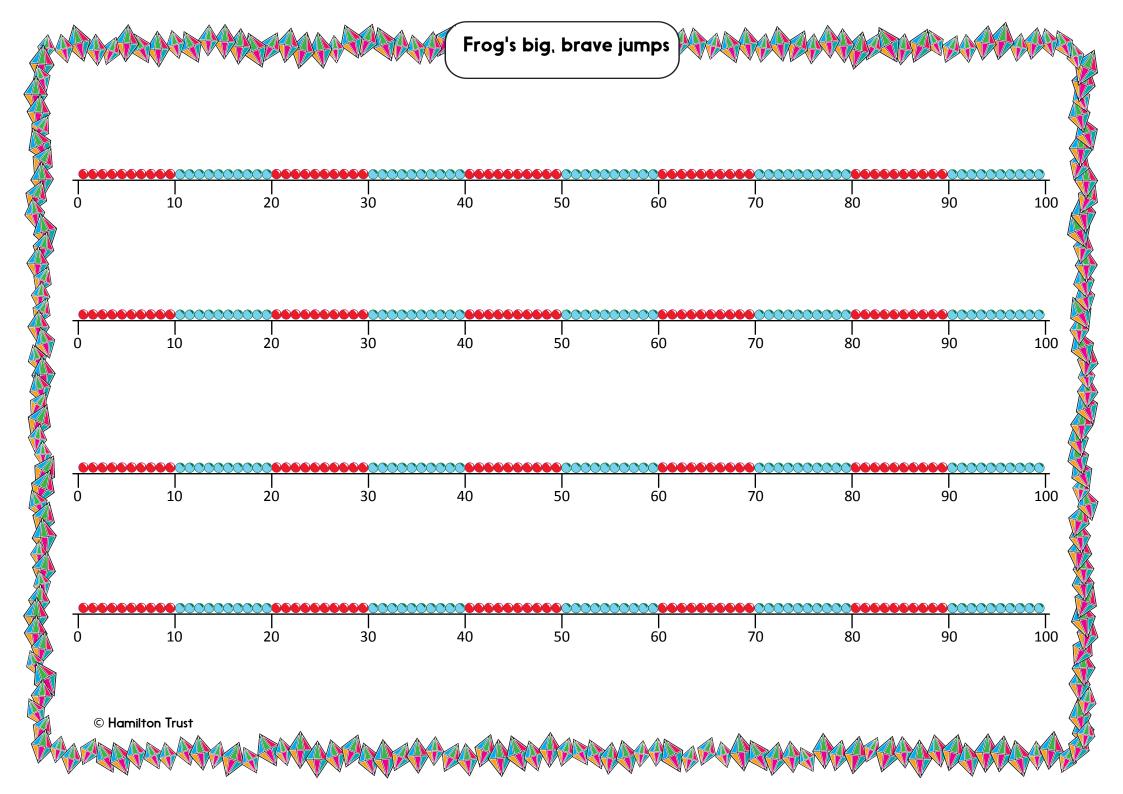
S-t-r-e-t-c-h:

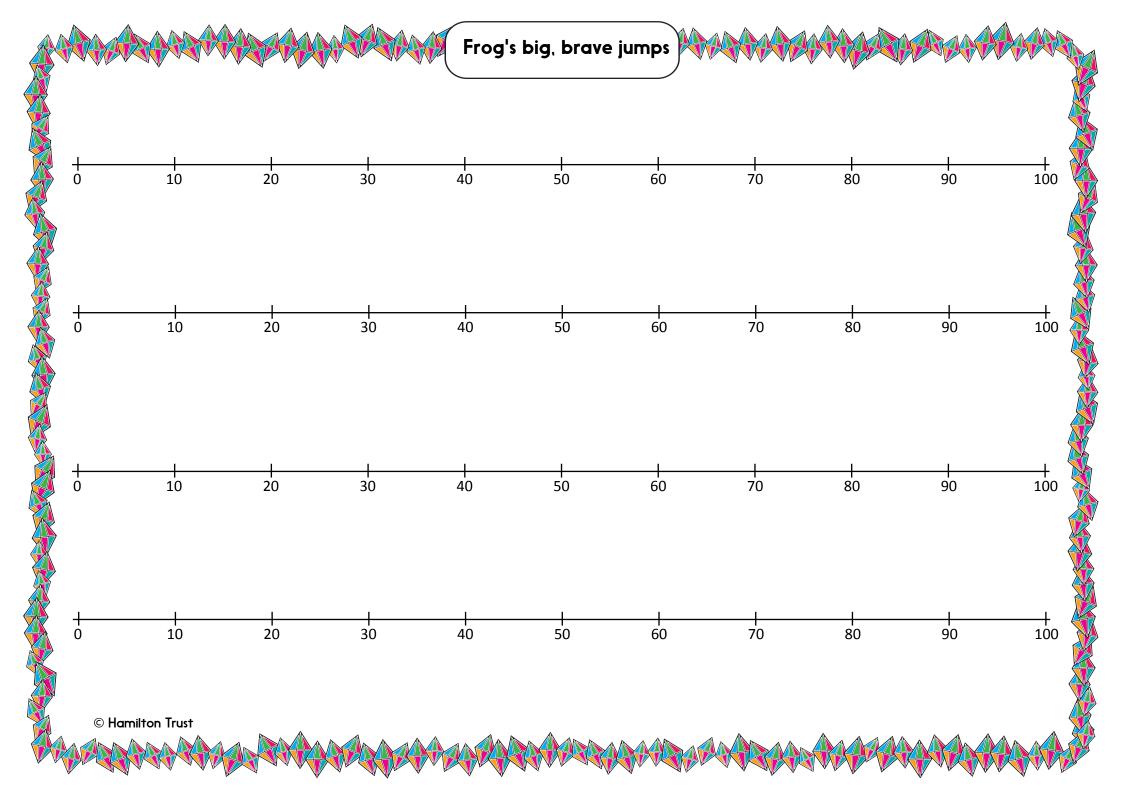
Use landmarked lines instead of beaded lines.

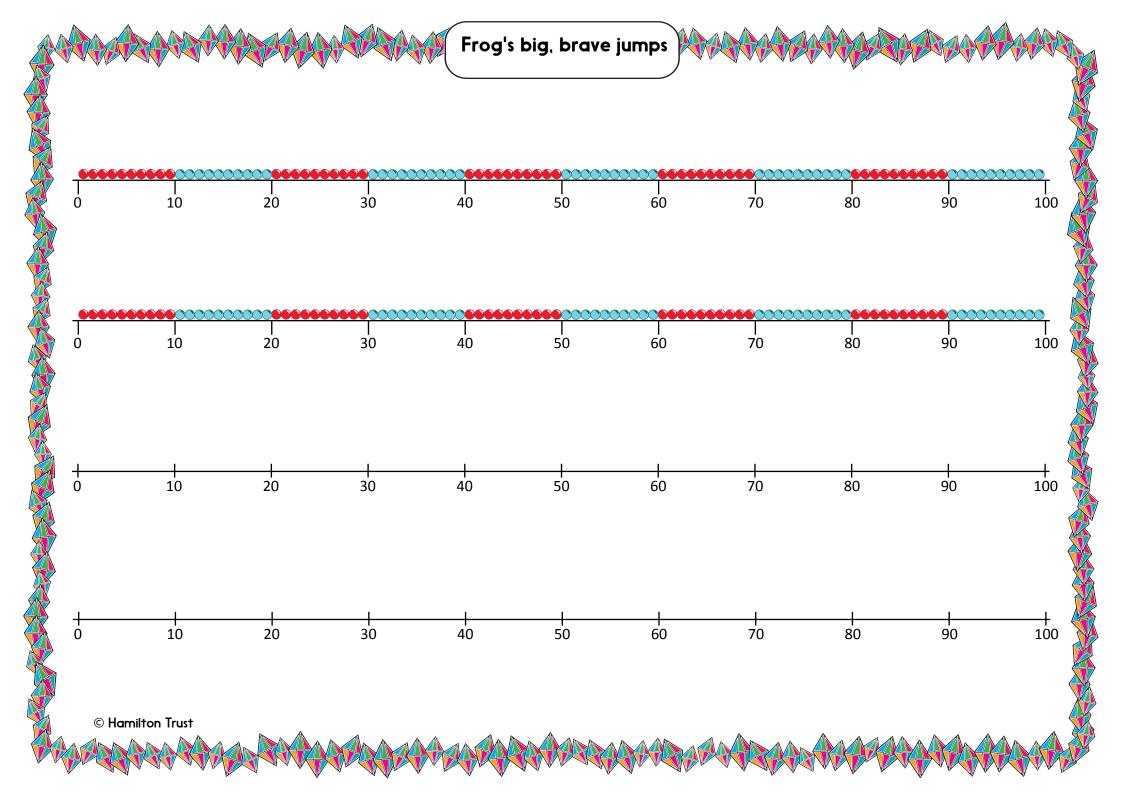
Learning outcomes:

- I can use Frog to subtract pairs of 2-digit numbers with a bigger gap, e.g. 64 37, using a beaded line to help.
- I am beginning to use counting up (Frog) to subtract pairs of 2-digit numbers with a bigger gap, e.g. 64-37, using a landmarked line to help.

© Hamilton Trust







Check your understanding:

Questions

Write the missing numbers:

Write two numbers either side of 100 which have a difference of 26.

Complete this bar diagram:

121	
86	?

Fold here to hide answers:

Check your understanding:

Answers

Write the missing numbers:

Count up using Frog, beginning with smaller number and hopping towards the larger one. Check children make sensible choices of hop, e.g. to the next 10 or 100. Other errors may occur when adding the hops.

Write two numbers either side of 100 which have a difference of 26.

125 and 99, 124 and 98......... 101 and 75. Have children checked using Frog?

Complete this bar diagram:

