# Year 3: Week 2, Day 1 <br> Subtraction by counting up (Frog) 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!

Identify the value of the ' 4 ' in the following numbers:
(a) 3.407
(b) 4.821
(c) 0.043
(d) 5.104
(e) 48,739

How many times must Dan multiply 0.048 by 10 to get 48,000?

What number is one hundred times smaller than 0.4 ?

Subtract a 2-digit number from a 3-digit number using counting up (Frog).


## Learning Reminders

Subtract a 2-digit number from a 3-digit number using counting up (Frog).


## Practice Sheet Mild <br> Subtraction practice


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## Practice Sheet Hot Subtraction practice

Use Frog to find the missing numbers.


| 116 |  |
| :---: | :---: |
| 69 | $?$ |


| 147 |  |
| :---: | :---: |
| 89 | $?$ |



| 131 |  |
| :---: | :---: |
| 84 | $?$ |



| 123 |  |
| :---: | :---: |
| 74 | $?$ |


| 136 |  |
| :---: | :---: |
| 68 | $?$ |

## Practice Sheet Answers

Subtraction practice (Mild)

$$
\begin{aligned}
& 113-97=16 \\
& 124-87=37 \\
& 115-76=39 \\
& 131-85=46 \\
& 123-79=44 \\
& 134-65=69
\end{aligned}
$$

Subtraction practice (Hot)

| 125 |  |
| :---: | :---: |
| 86 | 39 |


| 132 |  |
| :---: | :---: |
| 78 | 54 |


| 116 |  |
| :---: | :---: |
| 69 | 47 |


| 147 |  |
| :---: | :---: |
| 89 | 58 |


| 143 |  |
| :---: | :---: |
| 76 | 67 |


| 131 |  |
| :---: | :---: |
| 84 | 47 |


| 117 |  |
| :---: | :---: |
| 87 | 30 |


| 123 |  |
| :---: | :---: |
| 74 | 49 |


| 136 |  |
| :---: | :---: |
| 68 | 68 |






## Check your understanding: Questions

Write the missing numbers:
$\begin{array}{ll}\text { er } & 123-\square=75 \\ \text { - } & 106-\square=78 \\ \text { - } & 111-\square=57 \\ \text { - } & 118-\square=85 \\ \text { - } & 84+\square=123 \\ \text { - } & 98+\square=102\end{array}$
Write two numbers either side of 100 which have a difference of 26.

Complete this bar diagram:

| 121 |  |
| :--- | :--- |
| 86 | $?$ |

Fold here to hide answers:

## Check your understanding:

## Answers

Write the missing numbers:

- $123-48=75$
- $106-28=78$
- 111-54 = 57
- $118-33=85$
- $84+39=123$
- $98+4=102$

Count up using Frog, beginning with smaller number and hopping towards the larger one. Check children make sensible choices of hop, e.g. to the next 10 or 100 . Other errors may occur when adding the hops.

Write two numbers either side of 100 which have a difference of 26.
125 and 99, 124 and 98.
101 and 75. Have children checked using Frog?

Complete this bar diagram:

| 121 |  |
| :---: | :---: |
| 86 |  |

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