

Link, which shows you how to scan from, notes on an iPhone

<https://support.apple.com/en-us/HT210336>

Health and Wellbeing/Moving on up to S1 @lasswade	Social Studies/Technology/Literacy	Expressive Arts
<p>*Complete end of P7 evaluation: Template in the classroom or answer questions below:</p> <ul style="list-style-type: none"> - What are your strengths in Numeracy? - What are your strengths in Literacy? - What are your best moments of P7? - What are your best school memories? - What is your Favourite subject and why? - What do you want to do when you leave school? college, university, career? - What are your wider achievements? - What was your favourite school trip? - What is your favourite teacher moment? <p>PE Task- watch the video in the classroom or here</p> <p>https://drive.google.com/file/d/1G7mOwxZ4ESJWN euKJb4mu7wLj8wOifwP/view?usp=sharing</p> <p>Equipment Needed: Tennis Ball & Bucket or ... Socks & Bin/Table tennis ball & Jar</p> <p>Task: Task 1 - 20 Feeds, catch with either hand Task 2 - 20 Feeds catch with one hand (dominant hand first, other hand behind your back)</p> <p>Teaching Point: Eyes focused on the feed of the ball, hands out ready to catch, wide palms</p> <p>How quickly can you catch all 20 feeds and put them in the bucket?</p>	<p>* Anderson Shelter Challenge</p> <p>Activity 1: Use primary and secondary sources to identify what an Anderson shelter is and how they were made.</p> <p>Activity 2: Create an annotated diagram for your own Anderson Shelter 3D model. Think about resources to be used and how to make the Anderson Shelters strong enough to withstand all tests.</p> <p>Activity 3: .Anderson Shelter Challenge - create models of Anderson Shelters based on their design briefs.</p> <p>Activity 4: Testing Anderson Shelters: It must withstand a $\frac{1}{2}$ kg weight being placed on top, must remain dry when 200 ml of water is poured over it and must withstand a 30 second blast from an electric fan.</p> <p>Activity 5: Following on from the testing of the shelters, the children will evaluate the strengths and weaknesses of their work in relation to the 3 E&Os (TCH 2-09a, SOC 2-01a and Lit 2-02a)</p>	<p>*Experiment on a device with the programme "Chrome Music Lab" .</p> <p>Select the one called Music maker and start to compose your own short melody and rhythms. You can create chords , change the beats per bar and also sing into it to change the texture.</p> <p>There are other experiments such as sound waves, strings and rhythms that you can try out. There's the option to record these and share the link . You can't go wrong here...have fun with this activity! https://musiclab.chromeexperiments.com/</p> <p>Art</p> <p>Choose an artists piece of work that inspires you and try in some way to recreate it at home, Here are a few ideas to inspire you.</p> <div data-bbox="1469 963 2018 1163" data-label="Image"> </div> <p>When you have acted it out, drawn it or used nature to recreate the piece, tell us what the piece of work is and who by and then send us the picture. Side by side if possible.</p>

Technology	Risk factory	Modern Languages																						
<p>* Carry out a cooking challenge in your house</p> <p>Activity 1: Decide on what you are going to make</p> <p>Activity 2: Create a set of instructions for your chosen food</p> <p>Activity 3: Take a photo and submit this with the instructions. Lets see what cooking skills we all have</p>	<p>https://theriskfactory.org/visiting/resources.html</p> <p>*Use the above link to access resources that we would have been able to learn about if we were able to go on our trip to the risk factory.</p>	<p>Draw yourself and your family and label the picture with names of items of clothing in French. Challenge- as well as the clothes add in colour for example: un anorak rouge.</p> <table><tr><td>un anorak</td><td>des bottes</td></tr><tr><td>un gilet</td><td>des chaussettes</td></tr><tr><td>un blouson</td><td>des chaussures</td></tr><tr><td>un impermeable</td><td>des sandales</td></tr><tr><td>un jean</td><td>des tennis</td></tr><tr><td>un maillot (de bain)</td><td></td></tr><tr><td>un manteaux</td><td></td></tr><tr><td>un pull</td><td></td></tr><tr><td>un pyjama</td><td></td></tr><tr><td>un short</td><td></td></tr><tr><td>un tee-shirt</td><td></td></tr></table> <p>Continue practising your french speaking, listening and writing with https://www.duolingo.com/mobile</p>	un anorak	des bottes	un gilet	des chaussettes	un blouson	des chaussures	un impermeable	des sandales	un jean	des tennis	un maillot (de bain)		un manteaux		un pull		un pyjama		un short		un tee-shirt	
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