

*Link which shows you how to scan from notes on an iphone*

<https://support.apple.com/en-us/HT210336>

Health and Wellbeing	Social Studies	Expressive Arts
<p><u>*Sporting Heroes Interview Challenge</u></p> <p>Your challenge is to ask <b>2 different people</b> five questions about their sporting hero. You can make up your own questions or use these.</p> <ol style="list-style-type: none"><li>1. Who is your sporting hero?</li><li>2. Why is he/she your favourite?</li><li>3. Tell me about their sporting achievement?</li><li>4. What's their best sporting moment?</li><li>5. Why do you think "you hero" was so successful?</li></ol> <p><u>*My ideal job</u></p> <p>When I grow up I want to be_____</p> <p>Explain why you want to do this job when you are older_____</p> <p>What do you need to achieve this ambition? Research any qualifications or work experience you may need.</p> <p><u>*Dance- Choreography Task 1</u></p> <p>You are going to create a dance based on a theme of your choice.</p> <p>Some theme ideas:</p> <ul style="list-style-type: none"><li>• A day at the beach</li><li>• Going to the zoo/circus</li><li>• sitting in a traffic jam</li><li>• Waking up in the morning</li><li>• Your favourite holiday</li></ul>	<p>*Using your own research create a presentation about an aspect of World War Two. Select one of the following as your topic:</p> <ul style="list-style-type: none"><li>- Outbreak of War</li><li>- Rationing</li><li>- The Blitz</li><li>- Home Guard</li><li>- Evacuation</li><li>- Role of Women</li><li>- Key Leaders and countries</li><li>- Life at war for the soldiers fighting</li><li>- End of the war</li></ul> <p>Some of you may have already started this in class.</p> <p>*Research the diet of someone during World War II and complete a food diary for them. Once you have done this compare and contrast the similarities and differences between the past and present food/nutrition that people get.</p>	<p>*Scottish Musical Instrument Research Sheet</p> <ul style="list-style-type: none"><li>• Choose a musical instrument that is used in Scottish music and find out all about it.</li><li>• Draw the musical instrument.</li><li>• What is the instrument made from?</li><li>• Famous musicians who play the instrument:</li><li>• Instrument family it belongs to:</li><li>• Any other interesting facts:</li><li>• Describe the sound it makes</li></ul> <p><u>*Art- Expressions</u></p> <p>Quentin Blake is the illustrator for many Roald Dahl books.</p> <p>He always starts with the facial expression of his character as he believes this is the most difficult part to get right.</p> <p>Research some of Quentin Blake's most famous illustrations.</p> <p>Experiment by sketching characters with different expressions,for example:</p> <p>Happy Angry Sad Confused Worried</p> <p>Give it a try, there are other tasks in the classroom.</p>

<ul style="list-style-type: none"> <li>Acting out a scene from a film/book</li> </ul> <p>Q.1 What theme have you chosen to base your dance on and why</p>		
<p>*Identify the seven common types of energy that are used in energy transfer and transformation and give a detailed explanation of these..</p> <p>*Explain the process in which energy moves from one thing to another. Give one example for each type of energy.</p> <p>*Identify, compare and contrast the different types of useful and wasted energy in everyday appliances. E.g Mechanical braking system transforms energy into heat which is wasted.</p> <p>*Use these youtube links to support your learning</p> <p><a href="https://www.youtube.com/watch?v=4HdxQhBRDUI">https://www.youtube.com/watch?v=4HdxQhBRDUI</a></p> <p><a href="https://www.youtube.com/watch?v=63tOY2ACoh4">https://www.youtube.com/watch?v=63tOY2ACoh4</a></p>	<p>*Miss Hutton and Mrs Briggs want P7 to design the next big invention of the future!</p> <p>Design brief: You have been asked to produce a new product of the future for P7s to help them out around the house. It can be helping them with whatever you think of (chores, homework etc...). You will need to think of a suitable product and design for this. Think of something that you know will help others and that will be interesting.</p> <p>Step 4: Create your design using the resources you have decided on.</p> <p>Step 5: Self assessment and review</p>	<p>If you are able to download the app Duolingo or go to <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> for practise in reading and listening and talking in French.</p> <p><u>Translate</u> these sentences from your knowledge of our French cafe last year.</p> <ol style="list-style-type: none"> <li>"Une table pour deux s'il vous plait. J'ai faim!"</li> <li>"Vous désirez?"</li> <li>"Je voudrais un sandwich au jambon et un jus d'orange."</li> <li>"D'accord. Cinq minutes."</li> <li>"Voilà. Bon appetit!"</li> <li>"Mmm. C'est délicieux"</li> <li>"Vous désirez un dessert?"</li> <li>"L'addition s'il vous plait."</li> <li>"C'est douze Euros s'il vous plait"</li> <li>"Au revoir et merci beaucoup."</li> </ol> <p><u>*Challenge</u></p> <p>Can you create a menu in French? Including food, drink and prices</p>