

P2 Literacy, Numeracy & Maths Activities

25.05.20 – 31.05.20

<p>Maths – Measuring Length</p> <p>LI: To be able to measure how long an item is to the nearest centimetre.</p> <p>Begin by trying out this game measuring items in centimetres.</p> <p>https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>You could do the next part indoors or outdoors.</p> <p>Try to find a tool to be able to measure with e.g. a ruler or measuring tape (I have attached a sheet to make a metre stick if you need it).</p> <p>Measure out 1 metre and mark it on the ground or with markers on the floor. Can you remember how many centimetres are in a metre?</p> <p>Now go and try to find 4 items smaller than 1 metre.</p> <p>Compare the objects to your metre that you have measured out. Were you right?</p> <p>Now put all your items in order from smallest to biggest. Can you estimate (guess) how many centimetres each item is?</p> <p>Using your ruler or measuring tape now try to measure each item.</p> <p>SC:</p> <ul style="list-style-type: none">• Place the item at the zero mark on the measuring tape/ruler• Look at what number the item reaches on the measuring tape/ruler <p>Send us a picture or a drawing of your 4 items in order from smallest to biggest with their measurements beside them.</p>	<p>Maths – Counting Large Amounts of Money</p> <p>Watch this video clip about how to count coins by grouping them into piles:</p> <p>https://www.bbc.co.uk/bitesize/clips/z2g4wmn</p> <p>Make your own pretend shop. Choose some items to sell in your shop and make a price tag for each item. Use coins from your piggy bank or ask someone at home if they have any money that you could please use for your shop. When you have sold all of your items for the day, count your coins using the method shown in the above video.</p> <p>Extra challenge:</p> <p>Play the 'Cashing In' game below and try making the different totals. The game ranges in levels from coins 'up to 10p' to 'up to £2'. Choose a coin value that you are comfortable with.</p> <p>https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</p> <p>Let us know how you got on in the Class Notes attached.</p>
<p>Numeracy – Comparing Numbers</p> <p>Larger or Smaller</p> <p>Choose your challenge; numbers to 20, 30 or 100. Make number cards (you don't need to make 100 cards, you can choose which numbers to focus on), mix them up and then stack them in one pile. Turn over the top card and say the numeral. Do you think the next card will be larger or smaller? Turn it over and compare.</p> <p>How many did you guess correctly?</p>	<p>Numeracy – Addition & Subtraction</p> <p>Guess the Sum</p> <p>One person chooses one of the sums and keeps it in their head. They say the answer to the sum. You have to guess the sum that makes the total.</p> <p><i>If they want to give you a further clue they could tell you if it is an add, take-away or a doubles sum.</i></p> <p>There are three different grids, so you can choose your challenge.</p>

<p>Literacy – Read Write Inc</p> <p>There are different attachments for each group with tasks on each. Work through as many tasks as you can.</p> <p>This link might help parents with Read, Write, Inc</p> <p>https://www.youtube.com/playlist?list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c</p> <p>The video <i>Introduction to Daily Read Write Inc. Phonics Lessons</i> may be particularly helpful.</p> <p>Lots of you have enjoyed trying the online lessons, you'll find these here:</p> <p>Set 1 speed sounds, word time and spelling: https://www.youtube.com/playlist?list=PLDe74j1F52zSHkrG_OoWu0sHBTLCEzq1G</p> <p>Set 2 speed sounds and spelling https://www.youtube.com/playlist?list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu</p> <p>Set 3 speed sounds and spelling https://www.youtube.com/playlist?list=PLDe74j1F52zRlc5SKlq2QA85oScvky-PP</p> <p><u>Colours and sets</u></p> <p>Red - set 1</p> <p>Green & Purple - Set 2</p> <p>Pink & Orange - Set 2 & 3</p> <p>Yellow, Blue & Grey - Set 3</p> <p>These links should work for you every day as the videos in the playlists are updated. If you log on just before the change the videos, you might see a private video that you can't access yet, that's just them getting ready to put up the videos for the day. If you have any questions, please don't hesitate to ask.</p>	<p>Literacy – Reading - Blurb</p> <p>Read Winnie the Witch Stays at Home with someone at home https://www.oxfordowl.co.uk/api/interactives/30463.html</p> <p>Once you are finished, try to write a blurb for it.</p> <p>Remember, a blurb is a short summary of the story on the back cover. We read the blurb to help us to decide if we would like to read the book.</p> <p>Try to upload a photo of your work.</p>
<p>Literacy – Letter Writing</p> <p>Write a letter to someone you miss. This can be someone in your family, someone from school or one of your other friends.</p> <p>You could tell them why you miss them, how you are feeling and what you would like to do together when you are able to see them again.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • use a capital letter for someone's name and at the start of each sentence • use a finger space between each word • use a full stop at the end of each sentence 	<p>Literacy – Listening & Talking- Family Story</p> <p>Stories can take you on adventures, for this activity you will need to ask your family to join in with you.</p> <p>Working as a team you will create your own story, sitting together one person will start the story by saying "Once upon a time there was...." the next person will then continue by adding the next part of the story before passing to someone else. You can invent a story with just two people or you can involve your whole family.</p> <p>You will need to use your listening skills to remember what has been said before and then speak clearly and confidently when adding your own ideas. The story can be as long or as short as you like, try to make it as exciting and interesting as possible.</p> <p>You don't need to write your story down but it would be great if you could use the notebook to tell us what your story was about and who helped you to create it, don't forget to tell us if you enjoyed this activity. Have fun storytellers!</p>

You can write your letter on paper or by typing into the Class Notes attached.

When you are finished your letter, you could upload it for us to read too.