

P2 Literacy, Numeracy & Maths Activities

11.05.20 – 17.05.20

Maths – Symmetry

Watch the video explaining what symmetry is:

<https://www.bbc.co.uk/bitesize/clips/ztg7tfr>

Have a go at some of these symmetry games:

<https://www.topmarks.co.uk/symmetry/symmetry-matching>

Choose one of the symmetry worksheets to complete. You can print them, or you can draw your shape on to paper instead.

Extra challenge: Can you draw your own symmetrical picture? Look at some of the examples for ideas.

Remember to share your work with us or let us know how you got on in the Class Notes.

Maths - Create a bar graph

You are going to make a bar graph about people's favourite colour. Look at the class notebook or the PDF in the assignment.

The table at the top shows you how many people like each colour. Begin by finishing off the tally marks.

Remember:

1		6	
2		7	
3		8	
4		9	
5		10	

Then draw a bar for each colour.

Success Criteria:

- Use a ruler.
- Use the lines to help guide you to the correct number of people.
- Colour each bar neatly.

I have attached templates (PDF) for you to do this on. I think most of you should use page 1, but if anyone would like extra challenge, they can use page 2. There is a 3rd sheet with questions on it that you can do if you are looking for an extra task.

I have also attached a blank template which you can use if you would like to do your own bar graph on whatever subject you would like. You could phone people and ask them about their eye colour, favourite superhero or favourite treat. It's up to you!

Numeracy - Mystery Number- Game for 2 or more players.

Click on the link and select a 100 square.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Player 1 picks a number from the 100 square and writes this on a piece of paper, they must not tell anyone what the number is. Player 2 then asks questions to try and identify the mystery number.

They could ask questions like...

Is it an odd number?

Is it an even number?

Is the number greater than 20?

After each question the numbers which are incorrect should be filled in with a colour, for example if the question is whether the number is odd and it is then all of the even numbers would be coloured in, this will leave all of the possible correct numbers in white.

The game continues until the correct number is discovered.

Rules

1. The person answering can only say **yes** or **no**.

2. You are not allowed to ask if it is a specific number, for example you can't ask is it 20? You would need to say is it the number that comes after 19? or is it the number before 21?

Numeracy – One more, one less

Using a number line to help you, complete the attached **One More, One Less** sheet.

If you'd like more of a challenge, use the **One More, One Less, Ten More, Ten Less** sheet. You can use the 100 square to help you with this.

If you don't have a printer, you can always write the numbers out in your jotter.

I've added a game for everyone:

<p>3. The number written down on the piece of paper at the start of the game must be shown to all players at the end to ensure the two numbers match.</p> <p>To make the game more competitive you could record how many questions it takes to identify the number each time.</p> <p>Who will be able to solve the mystery number with the fewest number of questions?</p> <p>Winner:</p> <p>Number of Questions:</p>	<p>http://www.ictgames.com/mobilePage/hundredHunt/</p> <p>If you are working on the One More, One Less sheet with the number line, you can play the game with <i>Find Any Number</i>.</p> <p>If you are working on the One More, One Less, Ten More, Ten Less sheet, you can choose either of the <i>Ten More</i> or the <i>Ten Less</i> games.</p>
<p>Literacy – Read, Write, Inc</p> <p>There are different attachments for each group with tasks on each. Work through as many tasks as you can.</p> <p>This link might help parents with Read, Write, Inc:</p> <p>https://www.youtube.com/playlist?list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c</p> <p>The video <i>Introduction to Daily Read Write Inc. Phonics Lessons</i> may be particularly helpful.</p> <p>Lots of you have enjoyed trying the online lessons, you'll find these here:</p> <p>Set 1 speed sounds, word time and spelling:</p> <p>https://www.youtube.com/playlist?list=PLDe74j1F52zSHkrG_OoWu0sHBTLCEzq1G</p> <p>Set 2 speed sounds and spelling</p> <p>https://www.youtube.com/playlist?list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu</p> <p>Set 3 speed sounds and spelling</p> <p>https://www.youtube.com/playlist?list=PLDe74j1F52zRjc5SKlq2QA85oScvky-PP</p> <p><u>Colours and sets</u></p> <p>Red - set 1</p> <p>Green & Purple - Set 2</p> <p>Pink & Orange - Set 2 & 3</p> <p>Yellow, Blue & Grey - Set 3</p> <p>These links should work for you every day as the videos in the playlists are updated. If you log on just before the change the videos, you might see a private video that you can't access yet, that's just them getting ready to put up the videos for the day.</p> <p>If you have any questions, please don't hesitate to ask.</p>	<p>Literacy – Reading</p> <p>Illustrator</p> <p>Choose a favourite story that you have at home and design a new front cover for it. Don't forget to include the title, author and illustrator (you are the illustrator now!).</p> <p>Try to upload a photo of the real front cover beside the new one.</p>
<p>Literacy – Writing - Story Book</p> <p>Create your own story book. You can write about anything you like!</p> <p>Fold pages of blank paper in half to create your own story book template.</p> <p>Follow the link below to remind yourself how to write a good story:</p> <p>https://www.bbc.co.uk/bitesize/topics/zfxytyrd/articles/zh992p</p> <p>Remember to include lots of adjectives in your writing to make your story more interesting. You</p>	<p>Literacy – Listening & Talking</p> <p>When you watch a program or film you will hear lots of different noises, these can include things like footsteps, thunder, the wind or rain. Most of the sound effects that you can hear will have been made in a studio and added to the program after it has been filmed.</p> <p>The people who do this are called Foley Artists, it is their job to make the sounds around the actors clear and realistic. They use everyday items, sometimes strange things, to make sounds to match the images.</p> <p>Watch the following video about Foley Artist Peter Burgis to learn more about how different sounds are made.</p> <p>https://www.youtube.com/watch?v=6_sV4F2vTdk</p> <p>You will have noticed how Peter uses normal household items to make the different sounds, your challenge is to experiment with objects that you can find in your house and see if you can make them</p>

<p>should also include capital letters, full stops and finger spaces. You should try hard to sound out any new words too.</p> <p>Share your story with someone at home. Tell us how you got on by uploading your story or tell us about it in the Class Notes. You could even record a video of you reading your story book!</p> <p>Happy writing!</p>	<p>sound like something else.</p> <p>Can anyone in your house guess what your sounds are?</p> <p>Send us a video or audio clip so we can hear some of the sounds you have been able to recreate. We can't wait to find out what they are.</p>
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