


<p>Expressive Arts</p> <p>Art</p> <p>Try out drawing a 'folding surprise' monster with this video.</p> <p>Upload a photo of your version for us to enjoy! https://www.youtube.com/watch?v=RY0fli5eQ8g</p>	<p>P.E. - Floor Balances</p> <p>Practise your different floor balances. Make sure you have enough clear space around you to try these safely.</p> <p>Play Simon Says to see how quickly you can get into each position.</p> <p>Choose 3 balances and link them together. Try to upload photos of these to your assignment.</p> <p>Have a look at the photos and success criteria for the different positions to help you remember the ones that we were practising at school</p>	<p>IDL - Minibeast Hotel</p> <p>As part of our RSPB Wild Challenge Award we are going to make a minibeast hotel! Follow the instructions and don't forget to upload a photo!</p> 	
<p>Expressive Arts</p> <p>Music Maker</p> <p>Get creative and make your own music!</p> <p>You could:</p> <ul style="list-style-type: none"> • Use your body to clap or stamp a rhythm • Use junk or things around your home to make musical instruments • Use Chrome Music Lab or Garage Band to create your own music <p>You could record your musical creation and share it with us. We would love to hear it!</p>	<p>P.E.</p> <p>Practise your throwing and catching skills. Use a ball or if you are inside you could use a rolled up pair of socks.</p> <p>See how many catches you can do without dropping it.</p> <p>Next try adding in a clap before you catch the ball. How many of those can you do without dropping it?</p> <p>You could try doing a spin before catching too.</p>	<p>French Colours</p> <p>For our French, we're going to learn our colours. I have two songs, one which is good for helping to learn colours, one which is fun!</p> <p>https://www.youtube.com/watch?v=kzR_d6uJkb8 – Song for learning colours</p> <p>In the song, there is one line that you might not understand so I've translated for you: <i>Des crayons pour créer un petit monde coloré</i> - Some crayons to create a colourful world.</p> <p>It's also worth noting that for our task, we use the word violet which isn't in the song. It means purple and is pronounced vee-oh-lay (vee like bee, oh like boat, lay like bay).</p> <p>https://www.youtube.com/watch?v=-4kNeFGBAcw – Colours song for fun</p> <p>There's a rainbow for you to colour in, you can always draw one if you don't have a printer. Try to say the colours in French as you colour.</p>	
<p>Health & Wellbeing</p> <p>What makes you amazing?</p> <p>Everyone has skills and qualities that make us unique. We would love to know what makes you an amazing person.</p> <p>You could make a poster, a PowerPoint, a video or voice recording to share your thoughts.</p> <p>You could use the following questions to help you get started.</p>	<p>Outdoor Learning</p> <p>Senses</p> <p>Find a place to sit in your garden or stop a moment while out for a local walk.</p> <p>Use your senses to observe;</p> <p>5 things you can see 4 things you can hear 3 things you can feel/touch</p>	<p>Technology</p> <p>Technology plays a big part of our life and more so at the moment to help us do our work and keep in touch.</p> <p>You are going to design a new piece of technology that will</p>	<p>Fun Challenge</p> <p>Word Search</p> <p>Make your own word search for someone at home.</p> <p>Print off the blank word search template or make your own blank word search grid using a ruler.</p>

<p>Why are you a good friend? What are you proud of? What have you worked hard on? Why are you a good team member? What are you really good at?</p>	<p>2 things you can smell 1 thing you can taste</p> <p>Can you draw or write down your observations? You could also take photos of the things that you can see or record the sounds that you can hear. Add these to your assignment before you hand it in. I'll add your observations as evidence as we begin working towards our RSPB Wild Challenge Award.</p>	<p>help us in some way with our lives at the moment. It can be anything your imagination thinks of.</p> <p>I've attached a planning sheet to help you to think about what your invention would be used for, made from, who it would be for and what it would look like.</p> <p>You can do this all in your jotter if you don't have a printer.</p> <p>If you like, when you're finished, you could try building a model of your invention out of junk.</p>	<p>Think of some words that you want to hide in your word search. These could be related to Springtime, our outdoor learning topic or your favourite film or game.</p> <p>Write your words at the bottom of the word search so that you don't forget them.</p> <p>Write each word into your blank word search grid and then disguise them by writing different letters in the other blank spaces.</p> <p>Once your grid is complete, hand it to your family to solve!</p> <p>Let us know how you got on in the class notes or you could upload a photo of your word search.</p>
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