

Ditty 1 Miss Thornton & Mrs Robb	Ditty 2 Miss Thornton & Mrs Robb
<p>Speed Sounds <i>*Mon-Fri</i></p> <p>Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:</p> <ul style="list-style-type: none"> - Set 1 Speed Sounds at 9.30 - Set 1 Word Time at 9.45 - Set 1 Spelling at 10.00 <p><i>*The films are each available for 24 hours after the live lesson.</i></p> <p><i>*Click the link below to access the videos:</i> https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos</p>	<p>Speed Sounds <i>*Mon-Fri</i></p> <p>Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:</p> <ul style="list-style-type: none"> - Set 1 Speed Sounds at 9.30 - Set 1 Word Time at 9.45 - Set 1 Spelling at 10.00 <p><i>*The films are each available for 24 hours after the live lesson.</i></p> <p><i>*Click the link below to access the videos:</i> https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos</p>
<p>Handwriting <i>*Mon-Fri</i></p> <p>Complete the printable Speed Sounds practice sheets for the Set 1 Speed Sounds (practice all 4 each day):</p> <p style="text-align: center;">f e l h sh</p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p>Handwriting <i>*Mon-Fri</i></p> <p>Complete the printable Speed Sounds practice sheets for the Set 1 Speed Sounds (practice all 4 each day):</p> <p style="text-align: center;">f e l h sh</p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>
<p>Green Words</p> <p style="text-align: center;">pig get bad up mud bed</p> <p>If you are confident spelling the words above, give these challenge words a go...</p> <p style="text-align: center;">fun fat fog fan fib fig</p>	<p>Green Words</p> <p style="text-align: center;">web wet win red run rat</p> <p>If you are confident spelling the words above, give these challenge words a go...</p> <p style="text-align: center;">path with thin dish then this</p>

Practice Fred Talking (sounding out the words e.g. p-i-n), reading the words and then writing your green words.	Practice Fred Talking (sounding out the words e.g. p-i-n), reading the words and then writing your green words.
<p>Red Words</p> <p>I of my to the no put for he</p> <p>Practice reading and spelling your red words.</p>	<p>Red Words</p> <p>I of my to the no put for he</p> <p>Practice reading and spelling your red words.</p>
<p>Reading *Mon-Fri</p> <p><u>Day 1</u> Ditty Sheet 7: Practice speed sounds and words then read the short story.</p> <p><u>Day 2</u> Log in to Oxford Owl to read the eBooks by clicking on the pink tab at the top right 'My class login':</p> <p>Username: bbp1 Password: burnbrae1</p> <p>Search for the e-book called "Sound Blending 2".</p> <p>1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling. 2. Get an adult or sibling to randomly point to a word on one of the pages (not in order) and you can Fred Talk then read the word. Challenge yourself to just read the word!</p> <p><u>Day 3</u> Ditty Sheet 8: Practice speed sounds and words then read the short story.</p> <p><u>Day 4</u> Log in to Oxford Owl to read the eBooks by clicking on the pink tab at the top right 'My class login':</p>	<p>Reading *Mon-Fri</p> <p><u>Day 1</u> Ditty Sheet 16: Practice speed sounds and words then read the short story.</p> <p><u>Day 2</u> Log in to Oxford Owl to read the eBooks by clicking on the pink tab at the top right 'My class login':</p> <p>Username: bbp1 Password: burnbrae1</p> <p>Search for the e-book called "Sound Blending 2".</p> <p>1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling. 2. Get an adult or sibling to randomly point to a word on one of the pages (not in order) and you can Fred Talk then read the word. Challenge yourself to just read the word!</p> <p><u>Day 3</u> Ditty Sheet 17: Practice speed sounds and words then read the short story.</p> <p><u>Day 4</u> Log in to Oxford Owl to read the eBooks by clicking on the pink tab at the top right 'My class login':</p>

<p>Username: bbp1 Password: burnbrae1</p> <p>Search for the e-book called "Sound Blending 2".</p> <ol style="list-style-type: none"> 1. Read the words on your own or with an adult/sibling using Fred in your head. 2. Get an adult or sibling to randomly point to a word on one of the pages (not in order) and you can Fred Talk, Read the Word. 3. For each word can you think of a sentence and say your sentence aloud. 	<p>Username: bbp1 Password: burnbrae1</p> <p>Search for the e-book called "Sound Blending 2".</p> <ol style="list-style-type: none"> 1. Read the words on your own or with an adult/sibling using Fred in your head. 2. Get an adult or sibling to randomly point to a word on one of the pages (not in order) and you can Fred Talk, Read the Word. 3. For each word can you think of a sentence and say your sentence aloud.
<p>'Hold a Sentence'</p> <p>Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.</p> <p>First listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. Next help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. Finally, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.</p> <ol style="list-style-type: none"> 1: I can stomp. 2. The dog is big. 3. The pig is in the mud. 4. The man in a top hat. 	<p>'Hold a Sentence'</p> <p>Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.</p> <p>First listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. Next help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. Finally, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.</p> <ol style="list-style-type: none"> 1: Jump on the big bed. 2. Milk on the wet bench. 3. I can jog on the spot. 4. A hen is in the pen.
<p>Games & Songs</p> <p>Practise your Set 1 Speed Sounds and words:</p> <p>https://www.ictgames.com/phonicsPop/index.html</p>	<p>Games & Songs</p> <p>Practise your Set 1 Speed Sounds and words:</p> <p>https://www.ictgames.com/phonicsPop/index.html</p>

<https://www.doorwayonline.org.uk/activities/firstphonics/>

Click on 'Early Phonics':

<https://education.abc.net.au/res/i/L7855/index.html>

Click on 'Phase 2':

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

Click on 'Phase 2':

<http://www.ictgames.com/mobilePage/viking/index.html>

Practice Blending Sounds for Reading- CVC Words

<https://www.youtube.com/watch?v=3ovJIxTQpsU>

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Practice Blending Sounds for Reading- CVC Words

<https://www.youtube.com/watch?v=3ovJIxTQpsU>

Storytime

1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller. A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week.

Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

**Due to permissions from publishers, films are only available via a link [here](#) and via the Ruth Miskin Facebook and Twitter accounts.*

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.

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Speedy Green Words

Can you read these words at speed? Practice reading them across the rows and up and down the columns to change the order. If you get stuck 'Fred in your head!'

cat	sit	fin
tin	map	lip
fan	sip	top
man	men	pat
lap	zip	put
it	is	in
on	can	lap
fox	lad	top

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lap	zip	put	lot
it	is	in	at
on	can	lap	pan
fox	lad	top	tin