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| **Green +****Mrs Marrins** |
| **Speed Sounds** *\*Mon- Fri*Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:**- Set 2 Speed Sounds and Word Time at 10.00****- Set 2 Spelling at 10.15***\*The films are each available for 24 hours after the live lesson.**\*Click the link below to access the videos:*<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos> |
| **Handwriting** *\*Mon-Fri*Complete the printable [Speed Sounds practice sheets](https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/) for the Set 1 Speed Sounds (practice one each day):**ch qu nk ng** <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> |
| **Green Words** **ee****Rhyme:** **‘What can you see?’**sleep sheep green threeseen feed deep treeIf you are confident spelling the words above, give these challenge words a go…wheel queen unseenfifteen coffee asleepscreech street teethPractice reading and spelling your green words. Can you use your green words in a sentence?Can you explain what the words mean or describe what it is? |
| **Red Words****I my to****the no put** **for he of**Practice reading and spelling your red words. |
| **Reading** *\*Mon-Fri*Day 1**Ditty Sheet 20**: Practice speed sounds and words then read the short story.Day 2Log in to Oxford Owl to read the [eBooks](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.) by clicking on the pink tab at the top right **‘My class login’:****Username:** bbp1**Password:** burnbrae1Search for thee-book called **“Spots”.**1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling. 2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the word.3. Play activity 1 and activity 2 online. Day 3**Ditty Sheet 21:** Practice speed sounds and words then read the short story.Day 4Log in to Oxford Owl to read the [eBooks](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.) by clicking on the pink tab at the top right **‘My class login’:****Username:** bbp1**Password:** burnbrae1Search for thee-book called **“Dad, Can you do this?”.**1. Read it on your own or with an adult using Fred Talk or Fred in your head if you need to. 2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the word. |
| **‘Hold a Sentence’** **Hold a sentence** is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation. **First** listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence remembering to Fred Talk your sounds including special friends. Remember there might also be some red words to spell. **Finally**, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.1: That pink map is long.2: Six thin men on a black ship.3: It is a long quiz but fun.4: I got ten chips and a thick fish. |
| **Games & Songs**Practise your Set 1 Green words by clicking on ‘Early Phonics’ then ‘First Blends’:<https://www.doorwayonline.org.uk/activities/firstphonics/> |
| **Storytime**1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week. Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.*\*Due to permissions from publishers, films are only available via a link* [*here*](https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNl8HFn) *and via the Ruth Miskin Facebook and Twitter accounts.*2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to. |