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| **Ditty 1**  **Miss Thornton & Mrs Robb** | **Ditty 2**  **Miss Thornton & Mrs Robb** |
| **Speed Sounds** *\*Mon-Fri*  Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:  **- Set 1 Speed Sounds at 9.30**  **- Set 1 Word Time at 9.45**  **- Set 1 Spelling at 10.00**  *\*The films are each available for 24 hours after the live lesson.*  *\*Click the link below to access the videos:*  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos> | **Speed Sounds** *\*Mon-Fri*  Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:  **- Set 1 Speed Sounds at 9.30**  **- Set 1 Word Time at 9.45**  **- Set 1 Spelling at 10.00**  *\*The films are each available for 24 hours after the live lesson.*  *\*Click the link below to access the videos:*  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos> |
| **Handwriting** *\*Mon-Fri*  Complete the printable [Speed Sounds practice sheets](https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/) for the Set 1 Speed Sounds (practice all 4 each day):  **t i n p o**  <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> | **Handwriting** *\*Mon-Fri*  Complete the printable [Speed Sounds practice sheets](https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/) for the Set 1 Speed Sounds (practice all 4 each day):  **t i n p o**  <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> |
| **Green Words**  and pin pat  got dog sit  If you are confident spelling the words above, give these challenge words a go...  can kit mud  up cup bad  Practice **Fred Talking**  (sounding out the words e.g. p-i-n ), **reading** the words and then **writing** your green words. | **Green Words**  can kit mud  up cup bad  If you are confident spelling the words above, give these challenge words a go…  zag zip yap  yes yet yum  Practice **Fred Talking**  (sounding out the words e.g. p-i-n ), **reading** the words and then **writing** your green words. |
| **Red Words**  **no put for he**  Practice reading and spelling your red words. | **Red Words**  **no put for he**  Practice reading and spelling your red words. |
| **Reading** *\*Mon-Fri*  Day 1  **Ditty Sheet 3**: Practice speed sounds and words then read the short story.  Day 2  Log in to Oxford Owl to read the [eBooks](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.) by  clicking on the pink tab at the top right **‘My class login’:**  **Username:** bbp1  **Password:** burnbrae1  Search for thee-book called **“An Odd Bug”.**  1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling.  2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the word.  Day 3  **Ditty Sheet 4**: Practice speed sounds and words then read the short story.  Day 4  Log in to Oxford Owl to read the [eBooks](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.) by  clicking on the pink tab at the top right **‘My class login’:**  **Username:** bbp1  **Password:** burnbrae1  Search for thee-book called **“The Big Carrot”.**  1. Read it on your own or with an adult using Fred Talk or Fred in your head if you need to.  2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the word. | **Reading** *\*Mon-Fri*  Day 1  **Ditty Sheet 12:** Practice speed sounds and words then read the short story.  Day 2  Log in to Oxford Owl to read the [eBooks](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.) by  clicking on the pink tab at the top right **‘My class login’:**  **Username:** bbp1  **Password:** burnbrae1  Search for thee-book called **“An Odd Bug”.**  1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling.  2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the word.  Day 3  **Ditty Sheet 13:** Practice speed sounds and words then read the short story.  Day 4  Log in to Oxford Owl to read the [eBooks](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.) by  clicking on the pink tab at the top right **‘My class login’:**  **Username:** bbp1  **Password:** burnbrae1  Search for the **Read Write Inc** e-book called **“The Big Carrot”.**  1. Read it on your own or with an adult using Fred Talk or Fred in your head if you need to.  2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the word. |
| **‘Hold a Sentence’**  **Hold a sentence** is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.  **First** listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. **Finally**, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.  1: Is the sun wet?  2. The sun is hot.  3. The fox is sad.  4. The man has a pet cat. | **‘Hold a Sentence’**  **Hold a sentence** is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.  **First** listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. **Finally**, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.  1: A hen in a fun kit**.**  2: The bad cat got a fat lip**.**  3: That pink map is long.  4: It is a long quiz but fun. |
| **Games & Songs**  Practise your Set 1 Speed Sounds and words:  <https://www.phonicsplay.co.uk/BuriedTreasure2.html> | **Games & Songs**  Practise your Set 1 Green words by clicking on ‘Early Phonics’:  <https://www.doorwayonline.org.uk/activities/firstphonics/> |
| **Storytime**  1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.  A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week.  Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.  *\*Due to permissions from publishers, films are only available via a link* [*here*](https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNl8HFn) *and via the Ruth Miskin Facebook and Twitter accounts.*  2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to. | **Storytime**  1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.  A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week.  Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.  *\*Due to permissions from publishers, films are only available via a link* [*here*](https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNl8HFn) *and via the Ruth Miskin Facebook and Twitter accounts.*  2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to. |