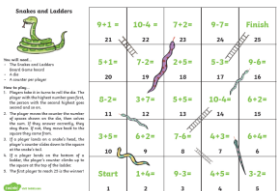

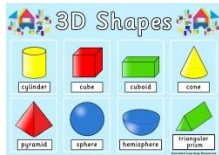



Primary 1 Week 9: 1.6.20 – Numeracy and Maths Learning from Home

	Numeracy		Maths	Daily 5 Minute Blast
<p><u>Addition & subtraction</u></p> <p>For the rest of this term we are going to have a focus on addition and subtraction to help the children become <u>speedy</u> in their recall of answers.</p> <p>You will find an addition/subtraction worksheet in the files section - Primary 1 worksheets 1.6.20. Remember to look carefully to see if the sum is an adding one or a taking away.</p> <p>Play addition/subtraction snakes and ladders with someone in your family! If you can't print the game, have a go at making up your own addition/subtraction game. (Files sections - Primary 1 worksheets 1.6.20)</p>  <p>Keep playing your subtraction pairs game from last week. The more you practice the quicker you will get!</p> <div style="border: 2px solid red; padding: 5px; display: inline-block;">3-2=</div> <div style="border: 2px solid red; padding: 5px; display: inline-block;">1</div>	<p><u>Missing numbers (adding tasks)</u></p> <p>It is very important that your child is able to talk about how they have worked out their answers to problems. Can they explain to you what strategy they have used?</p> <p>Here is an example: $3 + ? = 6$ They might say -</p> <ul style="list-style-type: none"> • I know that double 3 is 6, so the missing number is 3 • I start with 3 in my head and I count on until I get to 6, keeping a track on my fingers so I know how many I have added. <p>For most of these sums your child will probably use a counting on strategy but they may also use a number fact that they know, like doubles, near doubles etc and being able to talk about these shows their understanding of the process.</p> <p>If your child is confident with missing numbers, get them to work through the worksheet but discuss with them how they are working out their answers as they go.(Files sections - Primary 1 worksheets 1.6.20)</p> <p>If your child needs more practice, continue with the activity on last week's grid.</p>	<p><u>Numbers all around us</u></p>  <p>On your daily walks this week we would like you to spot as many numbers as you can when you are out and about.</p> <p>You can take pictures of all the different numbers you find and collate them using the App 'Pic Collage' if you wish. We would love to see how many numbers you can find.</p> <p>When you spot a number can you answer these questions about each one:-</p> <ul style="list-style-type: none"> • What number is it? • What number comes after it? • What number comes before it? 	<p><u>3D Shape</u></p>  <p>When you are out for your walks this week we would like you to look out for as many 3D shapes as you can. These might be on houses, in your garden, in the woods or anywhere else you spot them. I wonder what shape you will find the most of? You can record what you find on the worksheet attached. (Files sections - Primary 1 worksheets 1.6.20)</p> <p>Watch The 3D shape song. https://www.bbc.co.uk/bitesize/clips/zps34wx</p> <p><u>IMPORTANT!</u> We would like you to collect as much 3D shape junk over this week. You will use this next week for a creative task!</p>	<p><u>Daily 5 Minute Blast</u></p> <p>Counting forwards and <u>backwards</u> starting from <u>different</u> numbers - within 10, 20 or 30 and beyond. Play 'ping pong' with your grown up, you say one number and your grown up says the next.</p> <p>Practice saying the next 3 numbers <u>BEFORE or AFTER</u> a given number. (It is really important to get the children used to hearing <u>both</u> words together as this can be when they get mixed up.)</p> <p>Keep practising your <u>speedy sums</u> by playing any of the following games:-</p> <ul style="list-style-type: none"> • Hit the button • Mental maths train • Robot addition • Minus mission (subtraction) 

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