







Primary 1 Week 6: 11.5.20 – Numeracy and Maths Learning from Home

Numeracy	Maths	Daily 5 Minute Blast		
<p><u>Subtraction (within 10)</u></p> <p>Please repeat last week's activity. Say, Here are 8 cars. and cover them with a screen e.g. a paper plate. Ask your child to look away while removing 3 cars. Say: There was 8 cars and while you were looking away I removed 3 cars. How many cars are left? Would you like to check? Remove no more than 6 items at this stage.</p> <p>Your child may use their fingers, tap the screen, do it mentally or apply another strategy to find the answer. Let them lead you!</p> <p><u>Challenge:</u> Can you think up a number story to go with a taking away sum? E.g. Here is a story to go with the sum, 5 take away 2. There were 5 children in the pool and 2 got out. How many children were left in the pool? 3 were left. Video yourself telling your number story. We would love to see it!</p> <p>Play this subtraction game: https://www.topmarks.co.uk/subtraction/subtraction-to-10</p> 	<p><u>Addition and Number bonds to 10</u></p> <p>Number War!</p> <p>You will need a set of playing cards and at least one more person to play against.</p> <ol style="list-style-type: none">1. Take out the picture cards. First, share the cards equally between the players.2. Each player turns over 2 of their cards.3. The player with the greatest total wins all the cards!  <p>If this is tricky, turn over 1 card each and the player with the highest or lowest number wins.</p> <p><u>Challenge</u> – each player turns over 3 cards and the greatest total wins! Can you invent another number game using cards? We would love to hear about it!</p>	<p><u>Measure</u></p> <p>In your garden, estimate how many steps it will take you to get around the outside of it. Then test your estimate by walking round counting your steps. How close was your estimate?</p> <p>Estimate how many steps it will take to get from one place to another on your daily walk. E.g. How many steps from one lamp post to the next? Test by counting. How close was your estimate?</p>  <p>You will need: crayons, pens or pencils all about the same length.</p> <ol style="list-style-type: none">1. Find about 5 toys.2. Guess how tall or long they are in crayons, pens or pencils.3. Measure your toys and see if you were right!	<p><u>Money</u></p> <p>Keep practising taking on the role of customer and shop keeper in your shop.</p> <p>Challenge: How many different ways can you make 5p or 10p? Draw the coins you use to do this.</p>  <p>There are some money worksheets in the Files section (Primary 1 worksheets 11.5.20). Look at them together and choose one or two which suit you best.</p> <p><u>Play Coins Game - Counting.</u> Click here.</p> <p>Select single coins to 10p then 1p to 10p.</p> <p><u>Challenge</u> – play 11p to 20p.</p>  <p><u>Watch BBC Numbertime Coin Equivalents</u> Click here</p>	<p>Counting forwards and <u>backwards</u> starting from <u>different</u> numbers - within 10, 20 or 30 and beyond.</p> <p><u>Ordering Numbers</u></p> <p>Put out 4 cards from the numbers you are counting from in a random order e.g. if you are counting within 20 you might put out: 9, 18, 11, 14. Put the number cards in order from smallest to largest. Now say the numbers as you point to them. Repeat with other numbers.</p> <p><u>Play Caterpillar Ordering</u> Click here.</p> <p>Select an ordering forwards task and a sequencing in ones game to play. You decide which level suits you best.</p>  <p>Have a family singalong! <u>Let's Get Fit. Count to 100</u> Click here</p>

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