






Primary 1 Week 5: 4.5.20 - Numeracy and Maths Learning from Home

	<u>Numeracy</u>		<u>Maths</u>	<u>Daily 5 Minute Blast</u>
<p><u>Introduction to Subtraction (within 10)</u></p> <p>1. Try some examples like this at home using cars, pasta, counters etc. Say: 'Here are 8 cars.' (count them out) 'I'm taking away 3.' (remove 3). How many cars are left?</p>  <p>2. When your child can do the above confidently, try examples like this: Say, 'Here are 8 cars.' and cover them with a screen e.g. a paper plate. Ask your child to look away while removing 3 cars. Say: 'There was 8 cars and while you were looking away I removed 3 cars. How many cars are left? Would you like to check?' Remove no more than 6 items at this stage.</p> <p>Your child may use their fingers, tap the screen, do it mentally or apply another strategy to find the answer. Let them lead you! If this proves tricky please stick to activity 1.</p>	<p><u>Addition and Number bonds to 10</u></p> <p>Make an adding machine! See below this grid for instructions.</p> <p><u>Optional Challenge</u> Record some of your sums in your jotter.</p> <p>Keep practising building speed in addition sums to 10!</p> <p>Hit the button (make 10 & addition within 10) - click here</p> 	<p><u>Ordinal Numbers</u></p> <p>Make a teddy parade with your soft toys. Line them all up from biggest to smallest. Can you say which is first, last, next to, in the middle etc.</p> <p>Now you are going to race your teddies! You may need some helpers for this. Line them up fairly and use something to mark the finish line. Label your teddies 1st, 2nd, 3rd, 4th etc. as they cross the line.</p>  <p>https://www.youtube.com/watch?v=jOUdGf8oVc8 Join in with this ordinal numbers song!</p> <p>Think about a job you do at home and talk about the order in which you do it e.g. making your bed, setting the table etc.</p>	<p><u>Money</u></p> <p>Keep practising taking on the role of customer and shop keeper in your shop. Challenge: What is the fewest number of coins you can use to pay for 1 or 2 items in your shop?</p> <p>There are some money worksheets in the Files section (Primary 1 worksheets 4.5.19) Look at them together and choose one or two which suit you best.</p>  <p>Challenge! Design your own ice cream and price it. Draw the coins you would use to pay for it underneath. Watch BBC Numbertime: Money Problems to 10p - click here. Continue to play money games from last week.</p>	<p>Counting forwards and <u>backwards</u> starting from <u>different</u> numbers - within 10, 20 or 30 and beyond.</p> <p>Number recognition - Use your number cards to 10, 20 or 30 and beyond. Keep practising reading your numbers as quickly as you can and saying the number before or after.</p> <p><u>Number Formation</u> - practice writing your numbers correctly in your jotter. There is a number formation guide in the files section under help desk to help you.</p>  <p>Next, ask an adult to call out a number and try to write it correctly without looking. Chalk your numbers, paint with water on your fence or the ground etc. You choose how you wish to do this!</p> <p>Have a family singalong! Sing the Big Numbers Song https://www.youtube.com/watch?v=e0dJWfQHF8Y</p>

Adding machine

Why not make this fun machine to help you practise your addition skills?



All you need are two card tubes, a cereal box and some coloured paper.

With a trusted adult, carefully cut the back off the cereal box and keep the front and sides in one piece.

Stick the tubes to the back of the box with sticky tape or glue.
(This forms the machine).

Pop the machine upright into the base of the cereal box.

Make an addition and an equals symbol from coloured paper and put them in place.

Now, decorate your machine however you like.

Let's do this!



Get ready to practise your addition.

You will need 20 small objects – pasta, marbles, toy bricks or anything that will fit in the tubes.



Write some calculations using numbers to 20.
For example, $11 + 6$ or $5 + 14$.

For $11 + 6$, put 11 objects in one tube and 6 in the other. Now, count how many are in the tray!

