As well as your literacy tasks over each week, you have daily reading to complete. We are asking you to read for at least 30 minutes a day. Remember this could include reading aloud to someone else. Be creative with your reading - read to a relative on a video chat, read in different places in your home, read to your pet if you have one! And let us know ©

As well as books you might have at home, you can also use these links to access books online:

https://readon.myon.co.uk - myON are offering free access to a range of texts linked to AR levels, your interests and recommendations.

<u>https://stories.audible.com/start-listen</u> - Remember you can access free audio books on Audible at the moment as well.

Here's the link for AR so you can take the quiz if you finish your book https://ukhosted26.renlearn.co.uk/2243939/default.aspx

Try recording your weekly reading on a calendar or grid to keep track 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Time spent reading					
What did you read?					

L.I: To use spelling patterns and rules to spell words accurately

<u>S.C:</u>

- I can practise my spelling words
- I can identify spelling patterns.
- I can use my spelling words in context.

edicting Pandas
db [†] /-le
bubble
scribble
cuddle
daddy
middle
muddle
paddle
puddle
riddle
saddle
juggle
smuggle
apple
battle
bottle
kettle
little
dazzle
drizzle
puzzle

Crazy Capitals

Crazy Capitals
db [†] /-ing
beginning
chatting
clapping
cutting
digging
dragging
dropping
flapping
getting
grabbing
hopping
hugging humming
humming
knitting
letting
planning
running
shopping
shrugging
skipping
skipping slimming
slipping
spinning
stepping
stopping
swimming
trapping
trotting
wetting
winning

Spelling Pythons

	-sion
4	
I	collision
l	conclusion
l	confusion
I	corrosion
	decision
	division
	erosion
	exclusion
	explosion
	extension
	inclusion
	intrusion
	invasion
が	occasion
	persuasion
	repulsion
	revision
	supervision
	television
	transfusion

Vicious Vocabs

dis-	
disadvantage	
disallow	1
disappear	1
disappoint	
disapprove	l
disassemble	l
disbelief	l
disbelieve	١
discharge	-
discolour	
discomfort	1
disconnect	
discontent	-
discontinue	
disease	
disembark	
disembowel	
disfigure	1
dishearten	l
dishonest	1
disinfect	
disinterested	1
disjointed	
disobedient	
disqualify	
dissatisfy	
	ŀ

L.I: To use spelling patterns and rules to spell words accurately

- I can practise my spelling words.
- I can identify spelling patterns.
- I can identify the number of graphemes in my spelling words.
- I can use my spelling words in context.

Fresh-Start Flamingos

Remember

'Best Friends' are sounds that go together to make one sound

e.g. ch, sh, qu, th, wh, ck, ng, nk.

'Graphemes' are the number of sounds (parts) in a word e.g.

yelp = y-e-l-p, shop = sh-o-p, snack = s-n-a-ck

'Red Rhythms' are common words that we cannot sound out, we need to just learn how to spell them and remember them.

'Root Words' are made up of an original word then an ending added

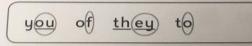
e.g. picked = root: pick ending: ed swimming = root: swim ending: ing

	'best friends'	number of graphemes		'best friends'	number of graphemes
spring			stuff		
black			melt		
flash	ned h sun		hundred		
theft			quick		
think			rubbish		

root + ending	root	ending
boxes		
nicked		
planning		



Red rhythms



Persuade Me

Look at the following statements and provide arguments for/against them.

Write your arguments in your jotter. You should think of more than 1 argument for and against each statement.

- 1. Eating a balanced diet helps you to work better at school.
- 2. Honesty is always the best policy.
- 3. Watching television is a waste of time.
- 4. Board games are better for you than computer games.

Synonyms

Copy the sentences below into your jotters. Use a thesaurus (and your own knowledge!) to find three alternative words (synonyms) for the underlined word/s in each sentence.

N.B. There may be more than one underlined word in a sentence. Set it out like this:

The forest was <u>scary</u>.

In your books write: The forest was frightening/terrifying/petrifying.

- 1.) John closed the door loudly.
- 2.) Holly was worried that she would not be invited to the party.
- 3.) Fiona walked to the park to meet her friends.
- 4.) Peter said, "No! I hate Brussels sprouts! I am not going to eat them!"
- 5.) Shelley thought how nice her birthday cake was as she ate it with her family.
- 6.) Jessica told her friends how good the ride at Alton Towers was.
- 7.) I was surprised when I won first prize at the raffle.
- 8.) Toby's Grandma was very pleased with her birthday present.
- 9.) The <u>large</u> bulldozer held up all the traffic.
- 10.) The school trip promised to be an exciting one.