# RIG@UR <br> by cdmasterworks Ltd 

Numeracy for Learning, Life and Work

May CfE 2nd $^{\text {nd }}$ Level Calendar

## \#abitofmathseveryday

1 Shown is a Maypole.

What 3D objects can you see?

| 53.19 |
| ---: |
| +40.92 |


| 8 | $\begin{array}{r}\text { Draw a table like the } \\ \text { one below and put the } \\ \text { angles in the correct } \\ \text { columns... }\end{array}$ |
| :--- | :--- |
| $305^{\circ}, 90^{\circ}, 76^{\circ}, 180^{\circ}, 98^{\circ}$ |  |$|$| acute | right | obtuse |
| :--- | :--- | :--- |
|  |  |  |

14 Simplify the
18 fraction

| $\frac{18}{66}$ | below... |
| :---: | :---: |
| 20$45 \cdot 97$ <br> $\times 9$ |  |

26 | Calculate the |
| ---: |
| size of fte |
| missing |
| angle... |

Number and Number Process Centicate MNU 3-03b ${ }^{\text {¢ }}$
3 The Higher Maths
exam started at
8.55 am and finished
at 11.35 am. How long
did the exam
last?

$|$| 4 |
| :---: |
| Add the <br> following <br> mentally... <br> $3 \cdot 8+5 \cdot 4$ |
|  |


| 9 | ${ }_{\text {perine }}$ |
| :---: | :---: |
|  |  |
|  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |

