

Mrs Hill/Mrs Hamlyn & Miss Armstrong
Pink and Orange

Speed Sounds **Mon-Thurs*

Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- Set 2 Speed Sounds and Word Time at 10.00
- Set 2 Spelling at 10.15
- Set 3 Speed Sounds and Word Time at 10.30
- Set 3 Spelling at 10.45

**The films are each available for 24 hours after the live lesson.*

**Click the link below to access the videos:*

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos

Handwriting

Complete the printable Set 2 [Speed Sounds practice sheets](#):

ay ee

Also practise the sound in the [My Sets 2 and 3 Speed Sounds eBook](#).

Green Words

ar

Rhyme:

'Start the car?'

star hard scar start

dark bark sharp harm

If you are confident spelling the words above, give these challenge words a go...

march snarl charm marsh

smart carpet garlic market

Practice reading and spelling your red words. Can you use your green words in a sentence?

Can you explain what the words mean or describe what it is? Can you make up a story using all your green words?

Red Words

all like want do

we her she are

some there be

Practice reading and spelling your red words.

Can you use your red words in a sentence?

Reading

Log in to Oxford Owl to read the [eBooks](#) by clicking on the pink tab at the top right 'My class login':

Username: bbp2

Password: burnbrae2

Username: bbp3

Password: burnbrae3

Username: bbp4

Password: burnbrae4

Search for the **PINK** Read Write Inc e-book called "The troll in the pond" or the **ORANGE** Read Write Inc e-book called "We Can Play".

Day 1

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
5. Read the "**The troll in the pond**" or "**We Can Play**" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.

Day 2

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
5. Get an adult or sibling to read "**The troll in the pond**" or "**We Can Play**" to you and you follow with magnet eyes. They should miss out a word on each page for you to 'jump in' with the word.

Day 3

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).

3. Read the "The troll in the pond" or "We Can Play" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.
4. Discuss the questions at the back of the book with an adult.

'Hold a Sentence'

Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

First listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. **Finally**, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.

1: The thin is in the bath with his duck.

2. We can play and dig deep.

3. Gran is in a thick dress.

4. Send the six frogs for a quiz and a chat.

Proofread

Read the passage and **circle the mistakes** which includes both spelling mistakes and missing punctuation:

*i have a really loong neck
and i like to eat leaves.
What do you thinnk I
might be?*

Then rewrite the passage correctly in your jotter or type it.

Online Games

Click on 'Phase 3 ccvc / cvcc':

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

Storytime

1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week.

Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

*Due to permissions from publishers, films are only available via a link [here](#) and via the Ruth Miskin Facebook and Twitter accounts.

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.