

Miss Muir  
Grey

**Speed Sounds** *\*Mon-Thurs*

Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- **Set 3 Speed Sounds and Word Time at 10.30**
- **Set 3 Spelling at 10.45**

*\*The films are each available for 24 hours after the live lesson.*

*\*Click the link below to access the videos:*

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ/videos](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos)

**Handwriting**

Complete the printable Set 3 [Speed Sounds practice sheets](#):

**ee, ea & oi, oy**

Also practise the sound in the [My Sets 2 and 3 Speed Sounds eBook](#).

### Green Words

**cious**

vicious gracious

spacious malicious

precious delicious

suspicious gracious

Practice reading and spelling your green words.

Can you use your green words in a sentence?

Can you explain what the words mean or describe what it is?

Can you make up a story using all your green words?

### Red Words

**should could would**

through someone

somewhere something

anyone anything

If you are confident spelling the words above, give these challenge words a go...

around another

different change

because answer

before little

Practice reading and spelling your red words.

Can you use your red words in a sentence?

## Reading

Log in to Oxford Owl to read the [eBooks](#) by

clicking on the pink tab at the top right '**My class login**':

**Username:** bbp2

**Password:** burnbrae2

**Username:** bbp3

**Password:** burnbrae3

**Username:** bbp4

**Password:** burnbrae4

Search for the **GREY Read Write Inc** e-book called "The ice and snow book".

### Day 1

1.Say **Speed Sounds**.

2.Fred Talk and read **Story Green Words**.

3. Read **Red Words**.

4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).

5. Read "The ice and snow book" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.

### Day 2

1.Say **Speed Sounds**.

2.Fred Talk and read **Story Green Words**.

3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
5. Get an adult or sibling to read "The ice and snow book" to you and you follow with magnet eyes. They should miss out a word on each page for you to 'jump in' with the word.

### Day 3

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
3. Read "The ice and snow book" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.
4. Discuss the questions at the back of the book with an adult.

### **'Hold a Sentence'**

**Hold a sentence** is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

**First** listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. **Finally**, the adult

can hide their sentence and you can have a go writing it on your own. Check it together afterwards.

1: I can see three bright white sheep near the park.

2. The horse stole straw from down this huge road.

3. The better farmland was a long, wide square.

4. You did hear the flight crew scream when they found a third bonfire.

### Proofread

Read the passage and circle the mistakes which includes both spelling mistakes and missing punctuation:

*last nite we had a tastie  
dinnr we had soop, chicken,  
potatos and vegetabls*

Then rewrite the passage correctly in your jotter or type it.

### Fluency

Choose a book for enjoyment to practise reading at speed and with accuracy. You should also be attempting to

read with expression (to read with feeling and bring characters to life) and intonation (the rise and fall - pitch- of the voice when speaking).

Grey target: Read a passage at 80-90+ words per minute.

### **Online Game**

Click on 'Phase 3 mixed vowel phonemes':

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

### **Storytime**

1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week.

Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

\*Due to permissions from publishers, films are only available via a link [here](#) and via the Ruth Miskin Facebook and Twitter accounts.

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.

