

Mrs MacLaren/Mrs Bryce
Green and Purple

Speed Sounds *Mon-Thurs

Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- Set 2 Speed Sounds and Word Time at 10.00
- Set 2 Spelling at 10.15

**The films are each available for 24 hours after the live lesson.*

**Click the link below to access the videos:*

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos

Handwriting

Complete the printable Set 1 [Speed Sounds practice sheets](#):

sh th

Also practise the sound in the [My Sets 2 and 3 Speed Sounds eBook](#).

Green Words

ay

Rhyme:

'May I Play?'

stay clay way sway

play tray pray away

If you are confident spelling the words above, give these challenge words a go...

spray crayon display

stray Sunday array

holiday essay runway

Practice reading and spelling your red words.

Can you use your green words in a sentence?

Can you explain what the words mean or describe what it is?

Red Words

I my to

the no put

for he of

Practice reading and spelling your red words.

Reading

Log in to Oxford Owl to read the [eBooks](#) by clicking on the pink tab at the top right 'My class login':

Username: bbp2

Password: burnbrae2

Username: bbp3

Password: burnbrae3

Username: bbp4

Password: burnbrae4

Search for the **GREEN** Read Write Inc e-book called "**Hands**".

Day 1

1. Say **Speed Sounds**.

2. Fred Talk and read **Story Green Words**.

3. Read **Red Words**.

4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).

5. Read the "**Hands**" on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.

Day 2

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
5. Get an adult or sibling to read **"Hands"** to you and you follow with magnet eyes. They should miss out a word on each page for you to 'jump in' with the word.

Day 3

1. Say **Speed Sounds**.
2. Fred Talk and read **Story Green Words**.
3. Read **Red Words**.
4. Read **Speedy Green Words** (using Fred in your Head if you get stuck).
3. Read the **"Hands"** on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.
4. Discuss the questions at the back of the book with an adult.

'Hold a Sentence'

Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

First listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. **Next** help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. **Finally**, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.

1: A thin man on a jet.

2: A fox fell in the mud.

3: The dog can sit on a bed.

4: Gran is in a thick dress.

Storytime

1. Watch **Storytime with Nick**; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week.

Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

*Due to permissions from publishers, films are only available via a link [here](#) and via the Ruth Miskin Facebook and Twitter accounts.

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.

Online Games

Click on 'Early Phonics' then 'First Blends':

<https://www.doorwayonline.org.uk/activities/firstphonics/>