

L.I: To use spelling patterns and rules to spell words accurately

S.C:

- I can practise my spelling words
- I can identify spelling patterns.
- I can use my spelling words in context.

Predicting Pandas

-le	
bible	uncle
bundle	angle
candle	ankle
dawdle	grumble
handle	able
needle	cable
noodle	fable
poodle	sable
chuckle	table
prickle	sample
tickle	simple

Crazy Capitals

drop e/-ing	
bouncing	including
calculating	increasing
celebrating	measuring
competing	pausing
composing	preserving
damaging	puncturing
dancing	traipsing
deciding	whistling
decreasing	wrestling
exploring	wriggling
imagining	writing

Spelling Pythons

-tion
affection
caution
celebration
circulation
composition
conservation
conversation
description
direction
examination
exhibition
indigestion
precaution
prescription
promotion
protection
quotation
refraction
sensation
separation
subtraction
ventilation
vibration

Vicious Vocabs

un-
unaccompanied
unachievable
unannounced
unappealing
unarmed
unashamedly
unattached
unattainable
unattractive
unavoidable
unaware
unbeaten
unbelievable
unbreakable
uncertain
uncomfortable
unconscious
undisturbed
ungrateful
uninterested
unmistakable
unofficial
unpleasant
unpopular
unqualified
unsociable
unusual

L.I: To use spelling patterns and rules to spell words accurately

- I can practise my spelling words.
- I can identify spelling patterns.
- I can identify the number of graphemes in my spelling words.
- I can use my spelling words in context.

Fresh-Start Flamingos

Remember

'Best Friends' are sounds that go together to make one sound
e.g. **ch, sh, qu, th, wh, ck, ng, nk.**

'Graphemes' are the number of sounds (parts) in a word e.g.
yelp = **y-e-l-p**, shop = **sh-o-p**,
snack = **s-n-a-ck**

'Red Rhythms' are **common words that we cannot sound out**, we need to just learn how to spell them and remember them.

	'best friends'	number of graphemes		'best friends'	number of graphemes
when			lunch		
with			best		
jump			trust		
stand			quick		
next			strong		
think			smell		

Red rhythms

all are said small want