

Daily reading task

As well as your four literacy tasks over each week, you have daily reading to complete. We are asking you to read for at least 30 minutes a day. Remember this could include reading aloud to someone else. Be creative with your reading – read to a relative on a video chat, read in different places in your home, read to your pet if you have one! And let us know 😊

As well as books you might have at home, you can also use these links to access books online:

<https://readon.myon.co.uk> - myON are offering free access to a range of texts linked to AR levels, your interests and recommendations.

<https://stories.audible.com/start-listen> - Remember you can access free audio books on Audible at the moment as well.

Here's the link for AR so you can take the quiz if you finish your book <https://ukhosted26.renlearn.co.uk/2243939/default.aspx>

Weekly spelling tasks

P6H – please do the spelling for your group.

P6CT – Please review the spelling lists and make a choice that will challenge you.

It is the expectation that you complete the lists for your grouping. Even if you find you can spell the words with minimal practice, the tasks will help you to develop your spelling skills and vocabulary further. If you complete all the tasks and still would like more challenge, please see the extension task for spelling in the assignment folder.

We would like you to:

Day 1: Read through and copy spelling words out. Get someone to check that you are saying the words correctly. Identify the spelling pattern or rule being used. This is sometimes an easy task and sometimes can be tricky – Are there exceptions? Can you think of other words with the same patterns/rules? Is there a spelling pattern for your words? This task should be thought about!

Day 2: Ensure you understand all of your spelling words and use a dictionary (available online if you don't have one at home) to check any words you don't know. Make sure you understand the definition of the word too; try to put the meaning into your own words.

Day 3: Using your spelling words, do one of these tasks:

Create your own crossword puzzle

Play hangman with someone else in your house

Put your words in alphabetical order

Choose some of your words and put them into a sentence or story

If you wish to add your own task, make sure it is something that will help you to remember the spelling.

Day 4: Look, count, cover, say and write your spelling words – three times for each word. Get someone at home to test you on your words. Mark them afterwards to see how you got on.

Spelling for week beginning 20th April 2020

L.I: To use spelling patterns and rules to spell words accurately

S.C:

- I can practise my spelling words
- I can identify spelling patterns.
- I can use my spelling words in context.

Predicting Pandas

address	lolly
better	lorry
butter	mummy
button	puppet
collect	puppy
common	rabbit
daddy	rubber
dinner	sudden
hammer	Summer
happy	supper
ladder	tennis
letter	

Crazy Capitals

angriest	hungriest
busiest	laziest
chilliest	loneliest
clumsiest	loveliest
cosiest	luckiest
craziest	merriest
dirtiest	nastiest
dustiest	noisiest
funniest	prettiest
happiest	rustiest
healthiest	silliest
heaviest	tidiest

Spelling Pythons

action
addition
addiction
ambition
attention
competition
condition
devotion
education
fiction
fraction
information
investigation
multiplication
prediction
question
reaction
reflection
relation
station

Vicious Vocabs

imbalance
immature
immeasurable
immobile
immoral
immortal
immoveable
impartial
impassable
impatient
imperceptible
imperfect
impermanent
impermeable
imperturbable
impervious
implausible
impolite
important
impossible
impractical
imprecise
improbable
improper

L.I: To use spelling patterns and rules to spell words accurately

- I can practise my spelling words.
- I can identify spelling patterns.
- I can identify the number of graphemes in my spelling words.
- I can use my spelling words in context.

Fresh-Start Flamingos

Remember

'Best Friends' are sounds that go together to make one sound
e.g. **ch, sh, qu, th, wh, ck, ng, nk.**

'Graphemes' are the number of sounds (parts) in a word e.g.
yelp = **y-e-l-p**, shop = **sh-o-p**,
snack = **s-n-a-ck**

'Red Rhythms' are common words that we cannot sound out, we need to just learn how to spell them and remember them.

Green words

	'best friends'	number of graphemes		'best friends'	number of graphemes
help			ship		
best			flash		
left			stomp		
hand			crept		
thing			much		
black			rocket		
catch			grip		

Red rhythms

you said are to was were