

Primary 7 learning from home; week beginning 20/04/20

Link which shows you how to scan from notes on an iphone

<https://support.apple.com/en-us/HT210336>

Health and Wellbeing	Social Studies	Expressive Arts
<p>*We are seeing the word SAFE being used everywhere at the moment. #staysafe is being used in the media, on our rainbows and in supermarkets, but what does it mean in our current situation?</p> <p>Use the word Safe or #staysafe to create a poster or leaflet of instructions or guidelines of how we actually can stay safe during lockdown.</p> <p>Some ideas to include:</p> <p>Washing hands, social distancing, not going into other people's houses or meeting friends.</p> <p>*Could you create an exercise circuit and tell us about it? Some ideas:</p> <p>Walk for 5 mins, run for a min/use chalk to draw one in your garden (hopscotch style)/be creative with what you have available to you!</p>	<p>*Using your own research create a presentation about an aspect of World War Two. Select one of the following as your topic:</p> <ul style="list-style-type: none"> - Outbreak of War - Rationing - The Blitz - Home Guard - Evacuation - Role of Women - Key Leaders and countries - Life at war for the soldiers fighting - End of the war <p>Some of you may have already started this in class.</p> <p>*Keep a record of your own diet for a week, anything you eat or drink put it in. Then we will compare it next week with the typical diet during WWII.</p>	<p>*Did anyone manage to write any song lyrics? Can you upload them to our classroom page?</p> <p>Songs are normally written because of a feeling or an emotion, can you write at least a verse and chorus based on how you are feeling during lockdown, it does not have to include music.</p> <p>Lots of dancers, musicians and actors are putting on dance classes, performances and there are lots of productions such as musicals on youtube. Can you watch and listen to something you normally would not and tell us about it. We can then share these reviews across P7. We could even give it a star rating out of</p> <p>★★★★★</p> <p>Remember our feedback rules! Kind - Helpful - Specific (Also if you would not wear it on a tshirt or say it to someone's face avoid saying it!)</p>
Science	Technologies	Modern Languages
<p>*We have been exploring lots of different types of forces through our research</p> <p>Non Contact Forces - Gravitational, Electric and magnetic.</p> <p>Contact Forces -Friction, Buoyancy, Tension, Air Resistance, Spring and Applied.</p> <p>Now lets see how many examples of these you can find in your house, garden or from your window! List as many examples of each type of force as you can.</p>	<p>*Miss Hutton and Mrs Briggs want P7 to design the next big invention of the future!</p> <p>Design brief: You have been asked to produce a new product of the future for P7s to help them out around the house. It can be helping them with whatever you think of (chores, homework etc...). You will need to think of a suitable product and design for this. Think of something that you know will help others and that will be interesting.</p>	<p>If you are able to download the app Duolingo or go to https://www.duolingo.com/ for practise in reading and listening and talking in French.</p> <p>*Writing task</p> <p>Copy the following and fill in the blanks:</p> <p>Bonjour, Je m'appelle... J'habite à...</p>

<p>*Let's try being a scientist - pretend you are hosting a scientific research programme for your peers. I want you to explain a type of force using one of your examples you have found or create one yourself! Ask someone at home to record you and then we can upload it to google classroom to watch and all learn from each other.</p> <p>*Use these youtube links if you need to jog your memory. https://www.youtube.com/watch?v=pCz3q4VQDXs https://www.youtube.com/watch?v=dOUo14VDnBo</p>	<p>Step 1: Brainstorm three new products ideas. Be as realistic as possible, no invisibility cloaks!</p> <p>Step 2: Pick your favourite or best idea. Design your product on A4 paper. Fold the paper into 4 squares</p> <ul style="list-style-type: none"> - Birdseye view (from above) - Side view - Front view (face on) - Materials needed to create a prototype. <p>Label with the appropriate features. We are stuck at home. How are you going to make it?</p> <p>Step 3: Create a detailed finished design drawing. Miss H and Mrs B will then look at it and give you feedback and then in a few weeks we can start to make it!</p>	<p>J'ai ... ans. J'aime... J'ai ... frère et ... soeurs.</p> <p>Unscramble the following sentences:</p> <p><i>My mum is called Claudine</i> mère / s'appelle / elle / Ma / Claudine</p> <p><i>My sisters are called Chloe and Jane</i> Mes / ils / Chloe / soeurs / Jane / et / s'appellent</p> <p><i>I have a brother he is called Nick</i> un / J'ai / s'appelle / Nick / frère / il</p>
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