

P2 Literacy, Numeracy & Maths Activities

27.04.20 – 03.05.20

<p>Maths – 2D & 3D Shapes</p> <p>2D & 3D Shapes Creation Create a picture or model using any 2D or 3D shapes you find in your home. You can create anything you like! You could build a house, a castle or a robot.</p> <p>Take a look at some of the ideas attached.</p> <p>Remember to talk about which shapes you used and their properties. For 2D shapes talk about their corners and edges. For 3D shapes talk about their sides, faces and vertices (corners).</p> <p>Try to upload a photo of your amazing creation and share it with us. Happy building!</p>	<p>Maths – Time</p> <p>Using this online game, practise telling the time for o'clock and half past times. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Calendar</p> <p>Using the calendar page for April, can you fill in some events or activities that have already happened, or are still to happen?</p> <p>For example:</p> <ul style="list-style-type: none"> · Does anyone you know have a birthday in April? · Easter school break · Did the Easter Bunny visit? · Have you spoken to any family or friends on a video call? · Any walks? · Film afternoon/evening? <p>Can an adult ask you some questions about it e.g. what did we do on Tuesday 7th? What date is one week after Friday 10th?</p>
<p>Numeracy – Number Knowledge</p> <p>Odds & Evens</p> <p>Make a poster about Mr Odd and Mrs Even.</p> <p>Remember the rhyme; "0,2,4,6,8 even numbers they are great, 1,3,5,7,9 I love odd numbers all the time."</p> <p>You could also watch the clips here: https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4ij6f</p> <p>On your poster draw a number of odd and even items. For example, in odd land you might draw 3 dogs and in even land you might draw 10 lollipops.</p> <p>Try to upload a photo of your poster.</p>	<p>Numeracy – Doubles</p> <p>Doubles</p> <p>Learn your doubles, you can use the doubles raps to help you:</p> <p>https://www.youtube.com/watch?v=Ik_OAgzD-8 - Doubles Rap 1-5 https://www.youtube.com/watch?v=8jOzhiACB68 - Doubles Rap 1-10</p> <p>Games to practise doubles http://www.maths-games.org/ladybird-doubles.html - Doubles 1-6 https://www.topmarks.co.uk/maths-games/hit-the-button - Doubles to 10</p> <p>Have an adult challenge you to say all your doubles. Get them to ask you each double (out of sequence). You could time yourself and see if you can beat your time to recall all of the doubles (either 1-5 or 1-10, whichever is more appropriate).</p> <p>Let us know how long it takes you in the attached class notes document.</p>

<p>Literacy – Spelling & Handwriting</p> <p>Spelling – Read, Write, Inc Phonics</p> <p>Select the sound and spelling words for the Read, Write, Inc group you are in at school from the Spelling Grid. I have added the teachers’ names to the list to help you further.</p> <p>Rainbow write your words. This means you will write a whole word in one colour, and then write it again, over the top in another colour. Using pencils or crayons is best for this task as it can leave your pens dirty. It is important to write the whole word (and not write each letter in a different colour) as it helps us to remember how to spell the whole word. Try to use at least three colours per word.</p> <p>Extra challenge: Try to write a sentence for each sound using at least one of the words. For example, if your sound was oa you could write ‘I went on a boat on the sea’.</p> <p>Remember to upload a photo of your spelling work to share with us.</p> <p>Handwriting</p> <p>BBC Bitesize have a great schedule of online lessons. The direct link is below. I have also included the BBC Bitesize schedule of daily lessons for this week, in case you would like to complete more lessons than this handwriting one.</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1</p> <p>The first task on the timetable (first page is P2) is handwriting, with a focus on forming letters correctly and using basic alliteration. Think about the size of the letters when you are writing. You can look at the sun, boat and sea letters example to help you think about the correct height of each letter.</p> <p>Let us know how you got on with your handwriting in the attached class notes document.</p>	<p>Literacy – Reading</p> <p>Fact Finder</p> <p>Can you find out 5 interesting facts about an animal, plant, person or place? You could use a non-fiction book or look at www.natgeokids.com/uk/</p> <p>Try to make a poster about your chosen subject.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Eye catching title • Picture • 5 facts <p>Have a look at an example created by a previous P2 pupil.</p> <p>Try to upload a photo of your poster.</p>
<p>Literacy - Writing</p> <p>Story Mountain</p> <p>Watch the video to remind yourself how to use a Story Mountain in our writing planning. In the video it is called a Plot Mountain, but it is just the same as our Story Mountain. https://www.youtube.com/watch?v=NpWHZJZQDSE</p> <p>We are going to use a Story Mountain to think about the different parts of a story. Listen to the story of Goldilocks and the Three Bears. https://www.youtube.com/watch?v=0oUP2PFQI8</p>	<p>Literacy – Listening & Talking</p> <p>Phone Call- Keep in touch</p> <p>Staying away from our family and friends is hard, this activity will help you to keep in touch to those who are special to you.</p> <p>Choose a family member or friend to phone, this will brighten up their day and make you feel closer together. Use your questioning skills to ask them what they have been doing, listen carefully to their responses and then tell them about what you have been doing too.</p> <p>When you have finished talking you can demonstrate how well you have listened by telling someone else in</p>

<p>Print the Story Mountain worksheet or draw your own Story Mountain. Write or draw what happens in each part of the story.</p> <p>Remember to upload your Story Mountain to share with us too!</p>	<p>your house about what your friend or family member has been up to.</p> <p>It would be lovely to hear about who you have chosen to phone, happy chatting!</p>
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