


## P2 Activities across the Curriculum

20.04.20 - 03.05.20

<p style="text-align: center;"><b>IDL</b></p> <p>Create a poster or presentation which demonstrates what you know about the Victorian Era. This could include what you know about Queen Victoria, what their houses were like or what type of toys they played with.</p>	<p style="text-align: center;"><b>P.E.</b></p> <p>Create an obstacle course in your house or garden.</p> <p>Time how long it takes for you to get around it.</p> <p>Challenge a family member to beat your time!</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p>Mime game – think of an animal and keep it a secret then mime how they move and act (remember no noises!).</p> <p>Can anyone guess the animal?</p>	<p style="text-align: center;"><b>Health &amp; Wellbeing</b></p> <p>Back Up Team: Think about who is part of your back up team. It could be friends, family members, teachers, sports coaches etc. Draw pictures to create a team photo.</p>	<p style="text-align: center;"><b>Outdoor Learning</b></p> <p>Collect some natural resources from your garden or during a local walk. These could include sticks, stones, leaves etc.</p> <p>Use these to make a nest for a garden bird.</p>
<p style="text-align: center;"><b>Science</b></p> <p>Design an experiment at home – Choose a few liquids from around the house maybe water, milk and a little oil.</p> <p>Put a small amount of each into an ice cube tray or small tub and see if they freeze and how long they take.</p> <p>Do you think they will all freeze?</p> <p>How long do you think they will take?</p> <p>How often will you check them? Maybe every hour?</p> <p>Record your findings.</p>	<p style="text-align: center;"><b>P.E.</b></p> <p>Choose an action e.g. star jumps, hops, bunny hops.</p> <p>Count how many you can do in a minute.</p> <p>Write down your score.</p> <p>Do it again the next day. Can you beat your score?</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p>Create some bright, spring artwork to display in your window. It can be a drawing, a painting or a mixture of materials. You choose!</p> <p>If you have tissue paper you could even make a stained glass effect like this:</p>  <p>Can you spot any other pieces of window art when you are out on your daily walk?</p>	<p style="text-align: center;"><b>French</b></p> <p>Learn the numbers 1-10 in French.</p> <p>The first video will help you to learn the numbers, the second is a fun numbers song.</p> <p>Once you have learned them, can you teach someone else?</p> <p><a href="https://www.youtube.com/watch?v=woqBQG7LG8s">https://www.youtube.com/watch?v=woqBQG7LG8s</a></p> <p><a href="https://www.youtube.com/watch?v=lsc3qLMaCu8">https://www.youtube.com/watch?v=lsc3qLMaCu8</a></p>	<p style="text-align: center;"><b>Fun Challenge</b></p> <p>How many words can you make from the word springtime?</p> <p>Write your words down in a list and count how many words you have made.</p> <p>You could share how many words you were able to make, online with us!</p> <p>Were your P2 friends able to make the same number of words?</p>