

P4 Literacy and Numeracy Tasks – Week beginning 27.04.20

Reading and Writing Literacy tasks will be based on the same information text – The Truth about Trolls. This is a Talk for Writing unit which we are planning to use for the next few weeks. We will upload the text with each assignment. There is a Soundcloud link which has an audio version of the text. <https://soundcloud.com/talkforwriting/trolls>

Writing	Spelling	Reading	Reading for Enjoyment
<p>Read the information called “The Truth about Trolls”. Create a story map, including key words and headings.</p> <p>Look at the example for help.</p>	<p>Choose your spelling words with ‘ou’ pattern from the list in PDF file.</p> <p>There are some suggested activities for you to practise your words.</p>	<p>1) Answer the Reading Workshop questions about “The Truth about Trolls.”</p> <p>2) Find the meaning of the words on the worksheet.</p>	<p>Keep reading for enjoyment when you can! Here is the link for AR tests</p> <p>https://ukhosted26.renlearn.co.uk/2243939/default.aspx</p> <p>Make a poster to advertise your book. Include adjectives to describe the book, price, reviews to persuade someone to read it.</p>
Data Handling	Revision Consolidation Sheet	Deputy First Minister’s Maths Challenge	Place Value – Numbers on a Line
<p>Last week, you carried out a survey using tally marks. Use this data (or the data in the example) to make a bar graph.</p> <p>Read the PDF for tips and success criteria.</p>	<p>Have a go at a First Level revision sheet. There is also a Second Level sheet for extra challenge.</p> <p>Questions have been highlighted in red where we would like you to show your strategies.</p>	<p>Have a go at some of the Maths puzzles in the Deputy First Minister’s Spring Maths Challenge.</p> <p>Some of the games need 2 players.</p>	<p>Read through the Learning Slides and then choose a Mild or Hot challenge. There is an “In-betweenies” page if you need to work with an adult.</p> <p>You can draw the lines in your jotter if you are unable to print this out.</p>

