

Literacy, Numeracy & Maths Activities 20.04.20 – 26.04.20

<p>Maths – 2D & 3D Shapes</p> <p>2D and 3D shape games</p> <ul style="list-style-type: none"> · http://resources.hwb.wales.gov.uk/VTC/castle_shapes/eng/Introduction/StarterActivityPart2.htm · https://www.education.com/game/dino-crunch-2d-3d-shapes/ <p>2D and 3D shape hunt</p> <p>Can you find any 2D and 3D shapes in your home? Draw a picture of each item you find, name the shape and write a description.</p> <p>For 2D shapes you could look for circles, triangles, rectangles, squares, pentagons or hexagons. Talk about their corners and edges.</p> <p>For 3D shapes you could look for cubes, cuboids, cones, cylinders, pyramids or spheres. Talk about their sides and faces.</p> <p>You can type and draw straight onto the table in class notes or make your own and upload a photo.</p>	<p>Maths - Time</p> <p>My Schedule</p> <p>Write a schedule for one of your days this week.</p> <p>Draw a clock face with an o'clock or half past time and the activity you do at that time.</p> <p>You can draw and type on the sheet in class notes, print off your own copy of the sheet or you can make your own. There is an example schedule to show you what to do if you're not sure.</p> <p>Extra challenge: Add in what the digital clock would say next to the clock face.</p>
<p>Numeracy - Addition</p> <p>Play the game 21</p> <p>Have a look at the instructions to learn how to play. If you don't have a pack of playing cards you could print some out or make your own.</p> <p>These are some addition strategies that you can use when playing; doubles, near doubles, counting on, using 10 as an anchor/starting point.</p> <p>Have fun and let me know who the winner is!</p>	<p>Numeracy – Number Sequence</p> <p>Write out numbers to challenge you, perhaps 1-20, 30-50, 70-100 or over 100.</p> <p>Once a grown-up has checked the sequence, ask someone at home to use an object to cover up one number. Try to work out which number it is that is hidden.</p> <p>Lift the object to check if you are correct.</p> <p>You could upload a photo to show us.</p>

<p>Literacy – Spelling & Handwriting</p> <p>Write out as many of your Read, Write Inc sounds as you can remember.</p> <p>How many words can you write using each sound?</p> <p>Choose three or four words and write them as neatly as you can.</p> <p>Try to make your letters the correct height.</p> <p>Think about them being sun, boat or sea letters (have a look at the example attached).</p>	<p>Literacy – Reading</p> <p>Polly Parrot Picks a Pirate</p> <p>Listen to the story Polly Parrot Picks a Pirate.</p> <p>https://youtu.be/sMJ-yz1gROA</p> <p>Complete the True or False Quiz.</p> <p>Extra challenge - If you were a parrot, what kind of pirate would you choose? You could draw your pirate and write down some adjectives to describe them. Try to upload a photo of the pirate you have created.</p>
<p>Literacy - Writing</p> <p>Imaginative Story</p> <p>Look at the Springtime picture.</p> <p>Where do you think the path through the woods leads to?</p> <p>Write a story describing the setting, where the path leads to and something interesting that happens.</p> <p>Use adjectives to describe what you see, hear, smell, feel or even taste!</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> · Use capital letters and full stops. · Try to use at least three adjectives in your story. · Try to use some connectives to join sentences together such as and, but, so or because. 	<p>Literacy – Listening & Talking</p> <p>Play the game “What is it?”</p> <p>One person thinks of something, a type of animal, vehicle, place, person etc.</p> <p>The other person has to ask questions (for example, “Is it a farm animal?”).</p> <p>The first person can only answer yes or no.</p> <p>Can you guess what the other person was thinking of?</p> <p>Take turns to play.</p>