

BLOOMS SPELLING	I know	I understand	I apply	I analyse	I create	I evaluate
Verbal – when I speak, read and write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	With a partner, write 4 dictation sentences using your spelling words.
Mathematical – I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words	Play spelling value to work out the value of your words. Vowels = £1 2 syllables = £2 3 syllables+ = £3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Write a sentences explaining why you ordered them that way
Visual/Spatial – Art and Visual Imagery and important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle (computer)	Rainbow Words - spell words using different coloured crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic – I am hands on and enjoy physical activity	Play Headbandz with a partner. Give them clues to work out the word.	Play 3 games on spelling city of your choice	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation script between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical – Music and rhythm make sense to me	Create a song using your words. Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a poem using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal – I work well in groups	With a partner, organise your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Dot to Dot words – create a dot to dot of each word.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
Intrapersonal – I work well on my own	List the words into 'easy' and 'hard' categories and explain your choices	Complete a look, say, cover, write, check for homework.	Choose 5 words you feel are the most challenging. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.