

#### Welcome to P1 2022/23

Mrs Addie
Mrs Brown/Mrs Stewart
Mrs Pettigrew



- Ready
- Respectful
- Safe

- Recognition Boards
  - Weekly targets
    - Class recognition

E.g. Ready to learn, good listening

- House Points
  - Individual recognition
    - Going over and above our school expectations

# Zones of Regulation

This is a programme to help children recognise their feelings and teach them strategies to support self-regulation.

- Green Zone Happy, focused, calm and proud.
- Red Zone Angry, terrified, panicked and overjoyed/elated.
- Blue Zone Sad, bored, tired and sick.
- Yellow Zone Worried, frustrated, silly and excited.



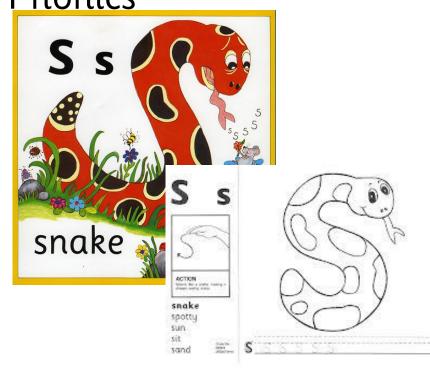
- Red Bags
- Communication
- PE kits
- Indoor Shoes

- •Milk and Fruit
- •Snack
- •Water Bottles
- Parent Pay (Please register)
- •Late



Edinburgh Literacy/Jolly Phonics

- Activities
- Two sounds per week
- Teacher focused rotation



# Getting Started

- Focus on sound recognition
- Beginning to read/build 3 letter words
- Recognition of some tricky words that don't follow sound patterns

## Next Steps

- Recognition of all initial sounds
- Read/Build 3 letter words more confidently
- Progress to 2 letter vowel sounds e.g. ai, oa, ou



#### Reading Skills

- Predicting
- Understanding
- Character analysis
- Book layout
- Inferring





- Emergent writing
- Drawing
- Story telling
- Handwriting

### Things you can do to help

- Practise recognising the sounds use the actions as a prompt
- Play games with the sounds
- Recognising sounds in the local environment, in print (e.g. magazines, newspaper)
- Word building/reading words
- Magnetic boards
- Tricky words

### Parental Involvement

- Opportunities to become involved in class
  - BOATS (Bring Our Adults To School)
  - Parent Helpers
- Parent Council
- Parent Council Fundraising Committee
- Home Learning