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**Curriculum**

**Booklet**

**EARLY/FIRST LEVEL: PRIMARY 2/1**

**Mrs Pettigrew**

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**Location**

Primary 2/1 is located in Room 13 in the Lower Atrium

**Our Class**

This year, the members of our class are:

Aiden Alfie Codie Crawford

Easton Edith Eli Emily

Emily Emmett Eve Fergus

Hiba Isla Jack Jacob

Jake Keira Lexi Millie

Mya Oliver Oscar Sam

Thea

**Specialist Teachers**

Mrs Brown teaches P.E. and RME on a Wednesday afternoon

**People who help us in and out of the classroom**

* Miss Langlands
* Mrs Crowe

**People who help us at lunchtime or playtime**

* Mrs Scotland
* Mr McVicker



**CURRICULUM FOR EXCELLENCE**

**This booklet is designed to inform you of the curriculum.  Your child will study at Early Level of Curriculum for Excellence.**

Curriculum for Excellence establishes clear values, purposes, and principles for education from 3 – 18 in Scotland. It sets out to enable children and young people to develop their capacities as successful learners, confident individuals, responsible citizens and effective contributors.

The key methods by which we will develop these capacities are through;

* active learning
* interdisciplinary learning
* outdoor learning
* co-operative learning

We will be using a range of Assessment is for Learning techniques including:

* sharing learning intentions and success criteria
* high quality interactions and feedback
* learner involvement in reflection
* setting learning goals and next steps
* self and peer assessment

The curriculum is now divided into the following levels:

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| --- | --- |
| Level | Stage |
| Early | Pre – school and P1 or later for some |
| First | To end of P4 but earlier or later for some |
| Second | To end of P7 but earlier or later for some |
| Third and Fourth | S1 –S3 but earlier for some The fourth level broadly equates to SCQF Level 4  |
| Senior Phase  | A picture containing drawing  Description automatically generatedS4 – S6 and college or other means of study |

**![MC900441316[1]]()Primary 2/1**

Administration

 Any payments required by school should be done through 'ParentPay'. This is an online payment system. Information is available through the school office.

 All your child’s belongings should be **named**,including lunch boxes, water bottles, jumpers, jackets and shoes.

![MC900116048[1]]() Children should only bring water in bottles for use during the school day. They may drink juice at snack or lunchtime.

How your child will learn

Children will have opportunities to engage in different types of learning activities which may be experienced within the classroom or in our outdoor area. The classroom will have a range of literacy, numeracy and fine motor activities for the children to engage with.

In Primary 2/1 children will explore topics throughout the year to stimulate and motivate learning. To provide personalisation and choice, children will be involved in the planning of topics, through which skills will be taught.

**HOME LEARNING**

Phonics

Some children will be given phonics workbooks and sounds to engage with at home as well as magnetic boards. You can use these resources to support phonics recognition and word building. Your child will have worked hard throughout the day and the emphasis is therefore on fun learning and sharing experiences.

Reading

Every child will be given a book to take home and share. For some children this will be a book that they can read independently whereas for others it may mean an adult reading the book with them. Whatever stage your child is at, we would encourage you to listen and discuss the story with them.

Online

Your child can reinforce work done in school by using their individual logins for Education City and Sumdog where there are many activities linked to their schoolwork. Your child will know/be given a login for any online learning.

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.**LITERACY & LANGUAGES**

Reading, Writing, and Listening and Talking are skills essential for successful learning, for life and for work. We are fully committed to ensuring our children develop these skills to the very best of their ability. Throughout the year your child will develop skills in:

Phonics

We adopt a multi-sensory approach to teaching phonics. Children are learning sounds through Edinburgh Council’s ‘Literacy Rich’ programme which includes sound recognition, correct letter formation, word building and blending. Children will be actively encouraged to use magnetic boards, white boards, interactive whiteboard resources, games and songs to ensure a strong foundation.

Reading

We work hard to create a positive reading environment for the children, making sure pupils have access to nice bright areas to share a book or read independently. Reading is made up of lots of different skills such as: decoding, predicting, finding information and identifying the main idea of the text. This is in addition to reading aloud from books.

The main reading scheme we use is ‘Oxford Reading Tree’. Key words (sometimes known as common words) are introduced alongside the books. These are words that the children need to learn by sight as they cannot always be sounded out.

Your child will read every day, whether in a reading group, as part of class lessons or during opportunities for reading for enjoyment, such as using the classroom library. We encourage children to develop a passion for reading by exposing them to a variety of texts, authors, and genres.

Writing

The focus in the early stages of Primary is on the correct formation of the letters and correct pencil grip. We will learn and practise the formation of lower case letters before moving onto upper case formation. We are developing the skills needed for handwriting through various fine motor activities.

Different purposes for writing will be taught and explored throughout the year and will be incorporated into other curriculum areas. Skills will be developed in personal, imaginative, and functional writing. A high standard of presentation of written work is expected of your child.

Listening

We will work on developing skills in listening attentively in a group, for information and for instructions as well as developing skills in listening to others and responding appropriately.

Talking

Your child will be encouraged to develop fluency, confidence and clarity when talking in a variety of situations. Opportunities to do so will be on an informal everyday basis such as sharing experiences and feelings, responding to texts and personal talks.

Modern Languages

Bonnyrigg Primary’s two languages are French and BSL (British Sign Language). Children will take part in songs and games to help develop both their spoken and written vocabulary.

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**Numeracy and Maths**

Numeracy & Maths will be developed both in specific lessons and through activities in other areas of the curriculum.

Learning through Numeracy and Maths enables children and young people to:

* develop essential numeracy skills, including arithmetical skills, which allow them to participate fully in society
* develop a secure understanding of the concepts, principles and processes of mathematics and apply these in different contexts, including the world of work
* have an understanding of the application of mathematics, its impact on our society past and present, and its potential for the future
* establish firm foundations for further specialist learning, including for those who will be the mathematicians of the future

Children will have experiences of Numeracy and Maths on a daily basis. Problem solving will be integrated into many areas of Maths and Numeracy. Mathematical skills will be consolidated and revisited through many other areas of the curriculum to encourage children to apply the skills which they have learned.

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**HEALTH & WELLBEING**

Learning in Health and Wellbeing enables children and young people to balance physical, mental, emotional, and social health.

 For example:

* experience challenge and enjoyment
* experience aspects of healthy living and activity
* establish a pattern of health and wellbeing
* make informed decisions in order to improve their mental, emotional, social and physical wellbeing.

In term 1 the Health and Wellbeing focus will be settling back into the classroom and reminding ourselves of the school routines. We understand that the children have been at home for a long period of time and some may need support with the adjustment of being at school full time.

PE – Wednesday and Friday

Each week the children will have P.E. lessons which cover skills such as balance and movement, ball skills, invasion games and athletics.

Suitable gym kit should be worn on your child's P.E. days. Some sessions may take place outside so please make sure your child is dressed appropriately.

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**TECHNOLOGIES**

The outcomes covered through Technologies include computing, food, textiles, craft, design, and engineering. Technologies allow children to be informed, skilled, thoughtful and enterprising citizens.

 For example:

* have an understanding of the role and impact of technologies
* take responsibility for ethical actions throughout their day to day lives
* be capable of making reasoned choices

Digital technology will be integrated into your child’s learning and the children will have the opportunity to consolidate and develop new skills on a regular basis.

In Primary 2/1 there will be a particular focus on using iPads to record

aspects of their learning to share with their peers. We also develop a range of ICT skills such as mouse control, logging on and off school computers and using different tools to enhance their learning and record their work.

**RME**

In RME children will be:

* learning about the values and beliefs of Christianity and other world religions
* developing respect for others and an understanding of beliefs and practices which are different from their own
* looking at the values and practices of different world religions, comparing these to their own values and beliefs

Our school focuses on Christianity, Islam, and Hinduism.



**SCIENCES**

In Science children will:

* develop a curiosity and understanding of their environment and their place in the living, material, and physical world
* demonstrate a secure knowledge and understanding of the big ideas and concepts of the sciences
* develop skills for learning, life and work
* recognise the role of creativity and inventiveness in the development of the sciences
* develop an understanding of the Earth’s resources and the need for responsible use of them
* develop skills of scientific inquiry and investigation using practical techniques.

**SOCIAL STUDIES**

In Social Studies children will:

* develop their understanding of the history, heritage and culture of Scotland, and an appreciation of their local and national heritage within the world
* broaden their understanding of the world by learning about human activities and achievements in the past and present
* develop their understanding of their own values, beliefs, and cultures and those of others
* engage in activities which encourage enterprising attitudes.



**EXPRESSIVE ARTS**

Art and Design, Music, Drama and Dance will primarily be taught through our topics. P1 usually perform a Nativity each Christmas with Primary 2 supporting with the singing.

**INTERDISCIPLINARY LEARNING**

In line with Curriculum for Excellence, we will be allowing the children to have some say in the topics that they study. Over the year there will be at least one science based topic, one topic with a historical focus and one with a geographical focus. Each term once classes have agreed their topic, we will share it with you through the classroom displays, termly newsletter or on Twitter.



**OUR EXPECTATIONS**

Our three school expectations are:

* **Ready to Learn**
* **Respectful**
* **Safe**

This is how we consider behaviour.  If children’s behaviour is not Ready, Respectful or Safe, they will receive a short ‘time out’ (within the classroom/atrium) in which to reflect or calm down and then will have a brief restorative conversation with the class teacher to support them to understand the impact of their behaviour on their learning and on others, and support them to consider strategies to change this behaviour.  This means that intervention is immediate whilst the incident is fresh in the child’s mind.

The class have a target to achieve – linked to learning and/or behaviour.  Every child must try to achieve this target throughout the day and once they have, can contribute to the class Recognition Board. The whole class aims to work together to ensure everyone has contributed by the end of the day, thereby reinforcing behaviours we DO want, rather than highlighting the behaviours we DON’T want.

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**OTHER INFORMATION**

**School Houses**

We have four school Houses:

**Burns, Inglis, MacDuff and Wallace.**

We have four P7 House Captains and four Vice Captains who represent each House. Each pupil and staff member is a part of a House.

House Points are collected by pupils who demonstrate ‘over and above’ behaviours (more than good manners) and a House Recognition at the end of each term celebrates pupil achievement.



**USEFUL WEBSITES**

* Parent Zone - https://education.gov.scot/parentzone/
* Education City - https://ec1.educationcity.com/
* Sumdog - https://www.sumdog.com/
* Topmarks - https://www.topmarks.co.uk/
* Woodlands Junior School - <http://resources.woodlands.kent.sch.uk/>
* School Website – http://bonnyrigg.mgfl.net/
* School Twitter - https://twitter.com/bonnyrigg1

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