Week 2

VOOKS

Summary

Vooks can be used in a variety of ways in the home to enhance reading skills and read aloud moments while sharing the love of reading.

Each day will provide resources for two Vooks titles. Your child's teacher may suggest which activities to return to school. Screen time for one viewing of the two featured Vooks will not exceed 20 minutes. The time for activities varies and depends on the length of any discussion. You are welcome to explore Vooks that are not included in the lesson plan.

Go to www.vooks.com/parent-resources to sign up.

Week 2 - Day 1

Today we will read **Grace For President** and **John, Paul, George, and Ben**. From these two stories we will learn about leaders who helped shape the United States and about the election process.

Activities: **Grace For President:** Banner/Slogan; Vocabulary Cards

John, Paul, George, and Ben: Parent Connection; Signature Practice

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Grace For President

1: Create a banner for your state

Write a slogan for your state: _____

_____

2: Vocabulary Cards

election	nominated
electoral votes	campaign
slogan	constituents
polls	stewed
star spangled	patriotism

John, Paul, George, and Ben

1: Parent Connection

Today our class read **John, Paul, George & Ben** on Vooks. We read short humorous biographies of five men from the Revolutionary War: John Hancock, Paul Revere, Ben Franklin, George Washington, and Thomas Jefferson.

Talking points

Please help your child answer the following questions. Name:_____

What is John, Paul, George & Ben about?

_____

Who was your favorite character? Explain why.

_____

Why do you think we remember these men in history?

_____

Which of these men do you think was the most important to the history of the United States? Explain why.

_____

What did you learn about the Revolutionary War from reading John, Paul, George, & Ben?

_____

Which one of these men are you most like? Explain why.

_____

2: Signature Practice

John Hancock is known for his incredible signature. How do you write your signature?

My name is _____

Practice your signature

○	○
○	○
○	○
○	○

Check the circle of your favorite signature above.

Week 2 - Day 2

Today we will read **Stick and Stone** and **Bink and Gollie**. We will learn about friendship and kindness from these two stories.

Activities: **Stick and Stone:** Parent Connection; Draw a Picture

Bink and Gollie: Venn Diagram; Create a Sign

Stick and Stone

1: Parent Connection

Today our class read **Stick and Stone** on Vooks. Stick, Stone, and Pinecone are the characters in this story about bullying and what it takes to be a good friend. This is an opportunity to talk about some sensitive issues.

Talking points

Please help your child answer the following questions. Name:_____

Do you have a good friend? What makes them a good friend?

_____

Tell me something that someone has done to show you they are a good friend.

_____

Tell me something that you have done to show you are a good friend to someone.

_____

What does it mean to bully someone? Can you share an example of what bullying means?

(This will open the discussion about bullying)

_____

What are some ways that you were shown kindness in the last week?

_____

What are some ways you showed kindness to someone in the last week?

_____

2: Draw a picture of you and your friend doing something fun.

Now write the story:

_____

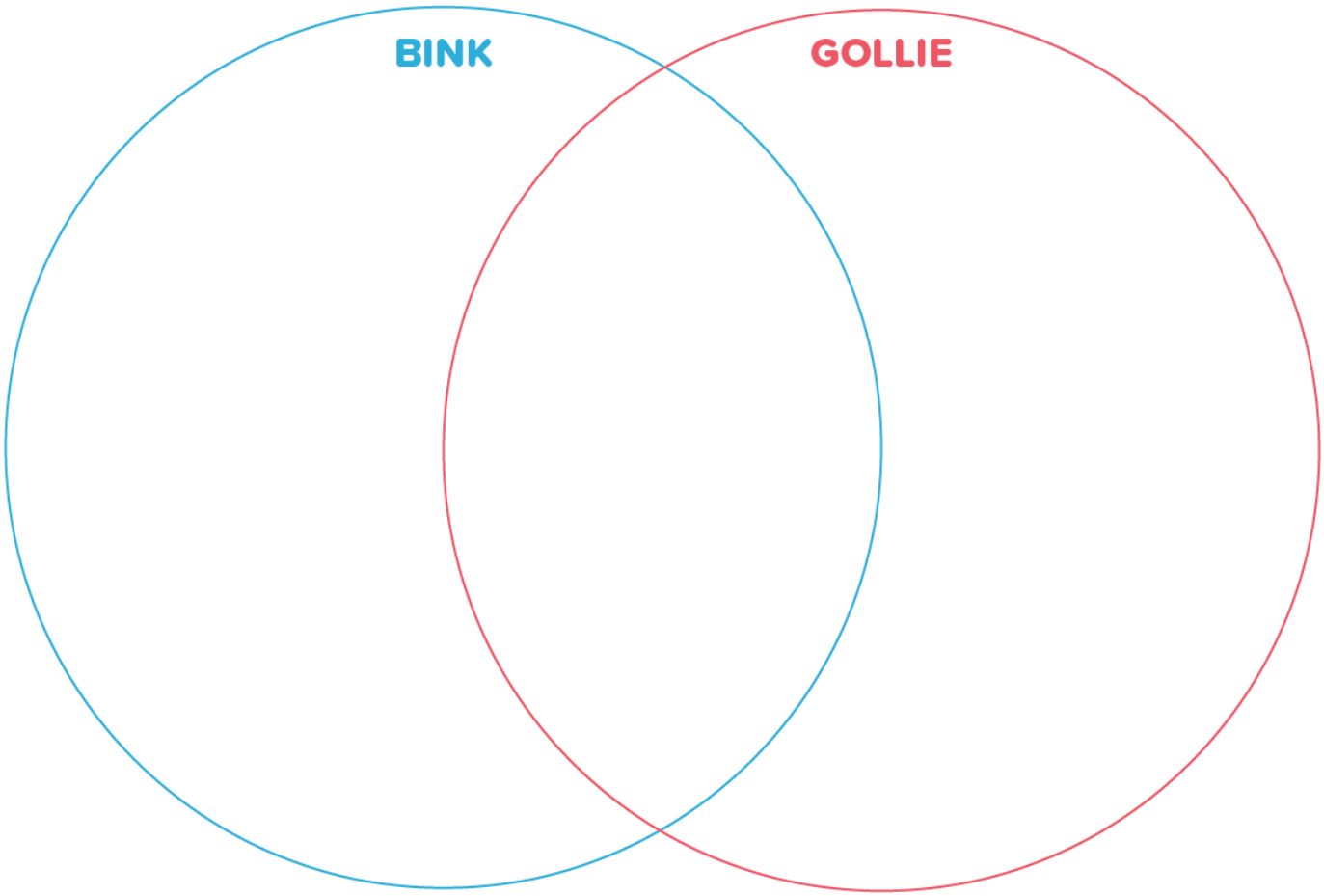
_____

_____

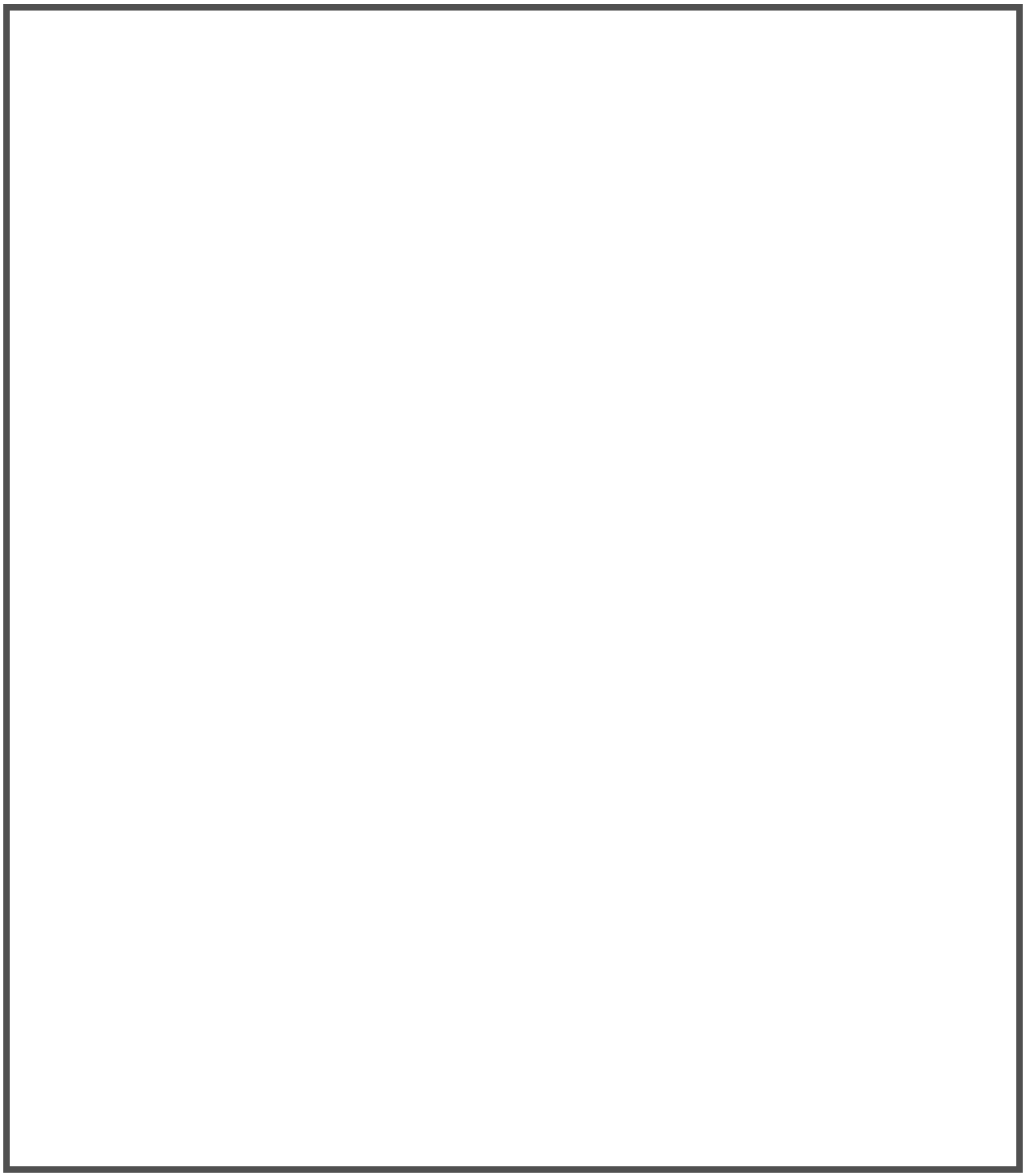
Bink and Gollie

1: Venn Diagram

How are Bink and Gollie different? How are they the same?



2: Create a sign to hang on your bedroom door to keep people from coming in and interrupting you.



Week 2 - Day 3

Today we will read **Where Are You?** and **A House for Hermit Crab**. We will learn about friendship and kindness from these two stories.

Activities: **Where Are You?:** Rhyming Cards/Mat; Coloring Page; Matching Game

A House for Hermit Crab: Draw and Color; Create Your Own Hermit Crab

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Where Are You?

1: Rhyming Cards

book	McDeuce	porpoise
socks	loose	enormous
box	chalks	from
knocks	bum	Freddy
spaghetti	way	Guzetti
goose	stay	sweaty

noose	stump	ready
plum	chum	beach

Rhyming Mat

nook	gorgeous	yeti
blocks	play	glum
spruce	plump	speech

2: Coloring Page

Norb is riding on the _____ of a giraffe gone _____

while snackin' on a _____ of alpaca-shaped _____ .

Iz is gettin' _____ to slurp spaghetti with _____ Guzetti

the sweaty _____ .

3: Memory Matching Game

nook	book	spaghetti
yeti	way	stay
loose	goose	quackers
crackers	speech	beach
box	socks	sweaty
ready	plum	chum

A House for Hermit Crab

1: Draw and color the sea creatures Hermit Crab met.

Sea Anemone	**Sea Urchin**
Starfish	**Seaweed**
Coral	**Lanternfish**

2: Create your own hermit crab

Materials needed:

- Red paint, (Children will be making hand prints, so choose type of paint accordingly.)
- White paper (one sheet for each child),
- Red chenille stem (one for each child),
- Google eyes (two for each child),
- White circle (cut from a paper plate; one for each child)
- Crayons or colored pencils
- Glue

1. Paint one of the child's hands with red paint and have them make a handprint on the white sheet of paper. (Let dry.)

2. Cut around the inside of a paper plate and ask the child to decorate Hermit's shell.

3. Glue the shell to the handprint.
4. Bend the chenille stem for the antenna and glue (or tape).
5. Glue on googly eyes.

Week 2 - Day 4

Today we will read **Peanut Butter and Jellyfish** and **Bink and Gollie II.** We will learn about friendship and kindness from these two stories.

Activities: **Peanut Butter and Jellyfish:** Vocabulary Cards; Find Someone Who

Bink and Gollie II: Write a Story/Draw a Picture; Sorting Cards

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Peanut Butter and Jellyfish

1: Vocabulary Cards

taunt	**heckler**	**current**	**relentless**
To tease	Someone who interrupts a performer with abusive comments	Water moving in a definite direction	Never giving up
barnacles	**invertebrate**	**excursion**	**furiously**
A sea animal which attaches itself permanently to a surface	An animal lacking a backbone	A short trip	In an extremely angry manner

2: Synonyms

A synonym is a word that means exactly or nearly the same as another word. For example ***shut*** is a synonym of ***close***. Find synonyms for the following words and write them in the boxes:

Said

1.	3.
2.	4.

Big

1.	3.
2.	4.

Scary

1.	3.
2.	4.

Excited

1.	3.
2.	4.

Bink and Gollie II

1: Write a Story

Everyone loves a _____.

_____ is nature's perfect food.

_____

_____

_____

_____

_____

_____

Draw a Picture:

2: Find Someone Who

Name_____

	is shorter than I am.
	is taller than I am.
	likes pancakes.
	likes peanut butter.
	has been to a fair.
	has performed in a talent show.
	has played a game like Whack-A-Duck.
	has a birthday in the same month as mine.
	has the same teacher as I do.
	likes math.
	has dark hair.
	has light hair.

Week 2 - Day 5

Today we read **Kitten's First Moon** and **They All Saw Cat**. We will learn about how we all see things a little differently.

Activities: **Kitten's First Moon:** Parent Connection; Draw a Picture

They All Saw Cat: Draw a Picture; Vocabulary Cards

Kitten's First Moon

1: Parent Connection

Today our class read **Kitten's First Full Moon** on Vooks. **Kitten's First Full Moon** is about what happens when a curious and hungry kitten mistakes the moon for a big bowl of milk. This brave, sweet little kitten tries everything she can to get to the bowl of milk. The question is: will her persistence payoff?

Talking points

Please help your child answer the following questions. Name:_____

What is Kitten's First Full Moon about?

_____

Have you ever been curious about something?

_____

What do you see when you look at the full moon?

_____

Have you ever looked at something and thought it was something else?

_____

What is something you have wanted and had to work very hard to get? How did you feel as you were trying to get what you wanted? How did you feel when you finally got it?

When have you elt like “poor kitten”? When have you felt like “lucky kitten”?

2: Draw a picture from the story and color it.

Why do you think the illustrator chose to only use black and white colors?

They All Saw Cat

1: Draw a picture of yourself as you think you look to one of the animals in They All Saw A Cat.

This is what I look like to a _____.

2: Vocabulary Cards

Paws	Whiskers	Ears
Child	Dog	Fox
Fish	Mouse	Bee
Bird	Flea	Snake
Skunk	Worm	Bat